



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Chhatrapati Shahu Maharaj
Shikshan Sanstha's Ayurved
Mahavidyalaya and Rugnalaya,
Kanchanwadi, Paithan Road,
Chhatrapati Sambhajnagar,
Maharashtra.

- Name of the Head of the institution **Dr. Deshmukh Shrikant Gunwantrao**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **02402646202**
- Alternate phone No. **9922668199**
- Mobile No. (Principal) **9921553999**
- Registered e-mail ID (Principal) **principal@csmssayurved.com**
- Alternate Email ID **dr.shrikantgdeshmukh@gmail.com**
- Address **Kanchanwadi, Paithan Road,
Chhatrapati Sambhajnagar,
(Aurangabad) Maharashtra.**
- City/Town **Chhatrapati Sambhajnagar
(Aurangabad)**
- State/UT **Maharashtra**
- Pin Code **431011**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **Private**
- Name of the Affiliating University **Maharashtra University of Health Sciences, Nashik Maharashtra**
- Name of the IQAC Co-ordinator/Director **Dr. Deshmukh Shrikant Gunwantrao**
- Phone No. **02402646202**
- Alternate phone No.(IQAC) **9922668199**
- Mobile No: **9921553999**
- IQAC e-mail ID **csmssayunaac@gmail.com**
- Alternate e-mail address (IQAC) **principal@csmssayurved.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://csmssayurved.com/csmss/aqar.php>

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://csmssayurved.com/csmss/pdfuploads/aqar/AC2023-24.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.97	2022	14/06/2022	13/06/2027

6.Date of Establishment of IQAC

03/05/2016

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NA	NA	NA	Nil	00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **00**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. ISO 21001:2018 Certificate of Educational Organizations Management System, ISO 14001:2015 Certificate of Environmental Management System, ISO 50001:2018 Certificate of Energy Management System is continued.

2. -Good Manufacturing Process-GMP -Good Laboratory Clinical Practices-GCLP -Good Laboratory Practices-GLP – (Physiology Dept. Lab, Rognidan Dept. Lab, Dravyaguna Dept. Lab)

3. National Accreditation Board for Hospitals & Healthcare Providers (NABH) - Kayachikitsa, Shalya Tantra, Panchkarma, Kaumarbhritya, Prasuti Tantra & Stree Roga, Jwara Chikitsa, Atyayika Chikitsa is continued.

4. Certified by FSSAI as “Eat Right Campus” for two years w.e.f 29th March 2023 to 28th March 2025

5. Certified by “Charity Association” Mumbai Maharashtra State for participation in social work.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
AQAR preparation	AQAR has been prepared & ready to submit
Continuous use of e governance in the areas of Academic planning and development Administration, finance and accounts student admission and support examination course Basic in Medical Interdisciplinary biochemistry was started Value added course certificate course in emergency Medicine services.	ISO 21001:2018 Certificate of Educational Organizations Management System Certification Date : 22nd January 2022 Cert. Expiry Date : 21st January 2025
Monitoring Main toing facilities of solid-waste by composting, liquid waste by STP biomedical waste management rain water harvesting system & maintain green campus.	ISO 14001:2015 Certificate of Environmental Management System Certification Date : 22nd January 2022 Cert. Expiry Date : 21st January 2025
Actively and thoroughly worked and guided for preparation of Energy Management through 1. Energy conservation by using LEDs 2. Natural Energy utilization by solar energy wheeling to grid.	ISO 50001:2018 Certificate of Energy Management System Certification Date : 22nd January 2022 Cert. Expiry Date : 21st January 2025
IQAC & NABH committee jointly worked for National (NABH) accreditation.	NABH -National Accreditation Board for Hospitals & Healthcare Providers Valid from : 30 November 2021 Valid thru : 29 November 2024 Kayachikitsa Shalya Tantra Panchkarma Kaumarbhritya Prasuti Tantra & Stree Roga Jwara Chikitsa Atyayika Chikitsa

Worked to establish Institutions innovation council (IC202218864) in campus so as to nurture the innovation in PG, UG and PhD students and faculties.	Innovation Establishment Certificate
Central Canteen, Hostel Canteens are Audited by FSSAI and certified for Hygiene, Food Quality and Cleanliness.	Certified by FSSAI as "Eat Right Campus" for two years w.e.f 29th March 2023 to 28th March 2025.
Institution's Hospital is certified for serving Below Poverty Level (BPL) patients.	Certified by "Charity Association" Mumbai Maharashtra State for participation in social work.
Tulsi Pharmacy attached to our institution followed the practices, guidelines, and regulations that ensure the production of high-quality products in Ayurvedic Medicine Maintaining product safety, consistency, and quality to ensure safeguard public health, enhance consumer trust, and improve their competitiveness.	Certified by Geotek Global Certification Pvt. Ltd. Good Manufacturing Process-GMP for Tulsi Pharmacy – Manufacture of various types of churna, Tablets (Vati), Oil (Siddha Tail), Syrup, Herbal Preparations and various types of Herbal Extracts.
Pathology Laboratory of Rognidan department of our institutions follows set of guidelines that ensure clinical laboratory testing is conducted with the highest standards of quality, accuracy, and reliability, particularly in medical research and clinical trials. Reports are trustworthy, valid, and reproducible which enhance data quality, regulatory compliance, patient safety, laboratory efficiency, and trust in clinical trial outcomes.	Certified by Geotek Global Certification Pvt. Ltd. Good Laboratory Clinical Practices-GCLP for Scope: Clinical Pathology Laboratory (Roga Nidan evam Vikriti Vigyan Dept.) provision for conducting Blood Tests (Haematology, Biochemistry, Serology) Urine Tests, Stool (Faeces) Tests, Bodily Tissues & Bodily Fluids & Preparing Analytical Reports pertaining to the same Tests.
Physiology Department Students Laboratory, Rognidan Department Students Laboratory, Dravyaguna	Certified by Geotek Global Certification Pvt. Ltd. Good Laboratory Practices-GLP - 03

Department Students Laboratory of our institutions refer to a set of principles and guidelines that ensure the quality, reliability, and integrity of laboratory studies, particularly those related to the safety testing of chemicals, pharmaceuticals, and other products. Laboratory studies are conducted with integrity, reliability, and efficiency. Which improve data quality, regulatory compliance, operational efficiency, and trustworthiness of results.	Certifications 1.Physiology Department Laboratory Experiments and Exams Conducted in Kriya Sharira (Human Physiology) department Laboratory as per Syllabus released by the University. 2.Rognidan Department Laboratory Experiments and Exams Conducted in Rognidan Evam Vikriti Vigyan department Laboratory as per Syllabus released by the University. 3.Dravyaguna Department Laboratory Experiments and Exams Conducted in Dravyaguna Vigyan department Laboratory as per Syllabus released by the University.
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13.Whether the AQAR was placed before statutory body?
Yes

- Name of the statutory body

Part A

Data of the Institution

1.Name of the Institution	Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya and Rugnalaya, Kanchanwadi, Paithan Road, Chhatrapati Sambhajinagar, Maharashtra.
• Name of the Head of the institution	Dr. Deshmukh Shrikant Gunwantrao
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4.Was the Academic Calendar prepared for that year?	Yes				
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integrity of laboratory studies, particularly those related to the safety testing of chemicals, pharmaceuticals, and other products. Laboratory studies are conducted with integrity, reliability, and efficiency. Which improve data quality, regulatory compliance, operational efficiency, and trustworthiness of results.	Laboratory as per Syllabus released by the University. 2.Rognidan Department Laboratory Experiments and Exams Conducted in Rognidan Evam Vikriti Vigyan department Laboratory as per Syllabus released by the University. 3.Dravyaguna Department Laboratory Experiments and Exams Conducted in Dravyaguna Vigyan department Laboratory as per Syllabus released by the University.				
13.Whether the AQAR was placed before statutory body?	Yes				
• Name of the statutory body					
<table> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> <tr> <td>College Council Committee</td><td>04/06/2024</td></tr> </table>	Name	Date of meeting(s)	College Council Committee	04/06/2024	
Name	Date of meeting(s)				
College Council Committee	04/06/2024				
14.Does the Institution have Management Information System?	Yes				
• If yes, give a brief description and a list of modules currently operational					
The institute co-ordinates decisions for the development and management through the proper channels depending upon the hierarchy. The institute has three higher committees 1) Executive committee 2) College development committee 3) College council committee. The college council has established 40 different Academic committees and 20 different Hospital Committees to carry out various academic, teaching, assessment, Hospital development and extra-curricular activities. All committees report to IQAC Incharge and NABH Incharge about all details of activities annually. IQAC & NABH Incharge report to Executive committee. Details of members of all committees as well as their annual reports and activities are displayed on website. All activities related to academics like academic calendar, attendance of students are co-ordinated through website. Extra-curricular					

activities are reported along with attendance and geotagged photographs through website. College council committee meetings are held regularly and minutes of meetings are co-ordinated through website. The institution runs 17 different programmes (BAMS, PG and Ph.D.) Different software like BOSS, I-Logic Web based Software and ERP Education Software are used for student admission, financial activities and Hospital Management. Internal assessment results are submitted to MUHS through software provided. Organogram of the institution and Hierarchy of Hospital is displayed on the website.

15. Multidisciplinary / interdisciplinary

Multidisciplinary education is a unique educational approach that allows the students to learn & explore distinct subjects or curriculum from various disciplines. Education is not limited to a particular discipline. Interdisciplinary course of medical bio chemistry gives knowledge of bio chemistry. Under the modern physiology aspects, the students must be introduced to basic of biochemistry related to modern physiology. Aim of this interdisciplinary course is to provide basic and applied knowledge of medical Biochemistry and its application in the due understanding of alterations in biochemical process of the disease. Three weeks (20 hrs.) certificate course is a contact learning program with strict periodical assessment and hands on training is given to participants. As per eligibility criteria decided and no. of seats decided, Permission of BOS and principal is taken for due course. Notice is displayed on Notice Board for this course. Applications received from the students in prescribed format. SOPs for interdisciplinary course are prepared and certificate for course in 'Basic in Medical Biochemistry' is given. The core function of a multidisciplinary course is to bring together a group of healthcare professionals from different fields in order to determine patients' treatment plan. Working with a multidisciplinary team allows treating the entire patient and providing comprehensive care. With each physician focused on a different aspect of the patient's health, providers are more likely to identify areas of need, and subsequently manage those needs in an effective way. In this context Physiotherapy Unit, Pathology Unit, Radiology Unit, Modern Medicine Unit are established & developed. Guest lectures of different eminent faculties are organized to develop Interdisciplinary concepts.

16. Academic bank of credits (ABC):

Institution has adopted Academic Bank of Credit System as per the guidelines of Maharashtra University of Health Sciences, Nashik,

Maharashtra. It is in the form of Internal Assessment and external assessment in the form of university exam. In this assessment marks system is adopted. Here internal assessment result of each student is submitted to university through online software. Collective result of each student is displayed by university-on-university website. Physical result of each student is available at Institution level. Maharashtra University of Health Sciences has advised registration for Academic Bank Credits system for all UG & PG Students on DigiLocker application. As new reform Board of Ayurveda, National Commission for Indian System of Medicine (NCISM), New Delhi, new Curriculum of UG program for first, second and third professional courses of BAMS, Electives are introduced From Academic Year-2021-22 for three subjects of each profession. Aim- Electives are introduced in BAMS curriculum to provide opportunity to students of Ayurveda to get introduced, exposed and oriented to various allied subjects that are required to understand and built inter-disciplinary approach. Methodology- The electives are conducted as online program. Duration- Each elective subject is of 45 hours duration and divided in five modules and each module has nine hours. i.e. five hours of teaching, two hours of guided learning; one hour each for expert interaction and assessment. In total, each elective has 25 hours of teaching; ten hours of guided learning, five hours of expert interacting & five hours of assessment. Study Material - For this video lectures, PPT, Audio lectures, Video clipping, Audio clipping, technical images etc. is the study material. Weightage - Weightage of two marks for each credit and maximum of ten marks shall be awarded for each elective. One credit shall be awarded for attending minimum five hours of a modular programme and a student can earn maximum five credits for each elective. Assessment- Assessment shall be conducted at the end of each module and average of five modular assessments shall be considered for grading i.e. Bronze up to 25 percent. Silver 26-50 percent.; Gold 51-75 percent. Platinum 76 per cent and above. These elective marks shall be added to the viva-voce marks of respective subjects as specified in regulations of NCISM. Apart from three mandatory electives for each profession, students have freedom to choose and qualify as many numbers of additional electives as per their interest. Marks weightage shall be only for three electives per professional session i.e. one elective subject from each set of respective professional session. A separate online certificate shall be generated for each elective mentioning credits earned and grade obtained in each professional. Examination committee shall compile the marks of electives obtained by students and submit to university through head of the institution and university shall

add the same viva-voce of respective subjects. Option - Student may opt any one elective as per their choice from each set specified for respective professional.

17.Skill development:

The HEI Students need professional skills which can't be taught in classroom. These soft skills include analytical thinking, verbal and written communication and leadership. In academic year 2023-24 Maharashtra University of Health Sciences (MUHS) State Level Research Competition for Ayurved, Unani & Yoga Faculty was organized to inculcate skill like critical observation, problem solving and teamwork adaptability in them. Sanskrit Sambhashan Varga is organized for Ist year students to make them compatible to understand Ayurvedic Samhita through multi layered words explained in them. Regular health care camps and National, International days celebration related to health care; develop skills like Doctor-Patient relationship, Eye contact, speaking clearly and concisely, Demeanor of confidence, Friendliness, Empathy, Respect and lastly knowing which medium of communication is needed in all situations. PG Students or Faculties actively participate in Research Methodology Workshop - Basic and Advanced to develop insights into a specific Research, Foster collaboration, Generate ideas regarding specific challenges and gaps in research areas. Knowledge and wisdom are possible only when we command education and spirituality. Yoga session for students and staff bring about peace, sense of calmness. A better start of the day is possible with meditation and getting rid of all inhibitions and negative aura. Staff & students are encouraged to participate in International / National yoga competitions, and their success brings glory. Every year our institution celebrates International Yoga Day on 21st June on mass level. Students actively participate in various Programs organized by NSS throughout the year. Participation of students in these programs inculcate Human values, Analytical skills in them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indigenous Knowledge Systems (IKS), as a broad framework of thinking about our local context, seeks to problematize the insufficient integration of the cultural-social and the canonical-academic dimensions of natural science and technology education. The vision of Indian knowledge system is to promote interdisciplinary research on all aspects of "Indian knowledge system", preserves and disseminates "Indian knowledge system" for

further research and societal applications. Teaching is done in Marathi, English, Hindi and Sanskrit language. Books are made available in these languages. Students can write answers in theory and practical examination in local languages like Marathi, Hindi. Elective courses for BAMS 1st and IInd year students are made available online by National Commission for Indian System of Medicine (NCISM), New Delhi. In Samhita department Language Lab is established with different software to facilitate easy learning of Indian System of Medicine. Various cultural activities are carried out in annual social gathering, which are in different local languages. Taking this Vision into consideration, the institution plans classical way of Ayurveda learning by scheduling Teaching and learning classes for Sanskrit, Samhita Pathan for students during UG, PG and Ph.D course. Every year, Samhita department arranges 10 days Sanskrit Sambhashan Shibir. It is a 20 hours syllabus for 10 days. Examination is conducted on this syllabus and assessment is done. On the last day of Shibir, students arrange various Sanskrit cultural activities. Certificate of completion of course is distributed among the students. Samhita Pathan is a part of curriculum of Samhita subject. Regular reading of Manuscripts, Nighantus, Samhitas and their commentaries is carried out for UG and PG students. The curriculum of UG students includes Ashtanghridayam and Charak samhita. Sanskrit day is celebrated in the institution on Shravan pournima every year. This enhances the affection towards Samhita and learning Ayurveda in classical way. A course is formed by Sanskrit Samvardhan Pratishthan , New Delhi naming "Sanskritam Pathyatham" and Online course is also available .Through "Ayurvedasyabhasha" books and online course, students will come to know about Sanskrit language and reading - learning skills of Samhitas.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per National Commission for Indian System of Medicine (NCISM), New Delhi, New syllabus reforms for Ist and IInd Professional COs and POs of BAMS (Graduation Program) are applied, PSOs of PG (MD/MS) Program and CO statements of all courses are written, displayed on notice board as well as Institute website and communicated with the students. The accomplishment of effective PO, PSO and CO becomes fundamental for the successful running of an institution. They are instrumental in achieving the Vision, Mission and Strategic Objectives of the university. Concrete mechanisms have been designed and adopted to ensure that the desired outcomes are achieved accordingly to the defined outcomes. Teaching-learning methodology and the supporting

facilities are designed accordingly. Before commencement of academic year, college council meetings are conducted by institution and decisions are taken on the mode of teaching-learning in perspective of POs, PSOs and COs. Induction and orientation program for UG and PG are conducted for the newly enrolled students at the beginning of academic session. The Course Outcomes are formulated to make students competent with respect to all domains of learning (Cognitive, Affective and Psychomotor). Their assessment is done in formative and summative methods. Students are provided with Activity Books, Practical books, Journals & Log Books stating the attainment of outcomes and objectives of respective courses. Internal Exams are conducted as per NCISM and MUHS guidelines. Formative assessment methods include internal examinations which consist of written (MCQ, SAQs & LAQs), Viva-voce and practical examinations. The PG students are initiated to scientific research through compulsory Synopsis, Dissertation, related to their respective fields under the guidance of their guides. The students participate at State, National and International level Competitions, Debates, Paper Presentations and Quizzes. The passing out Graduates and Post Graduates are made fit to practice independently with due confidence and skills. Besides professional knowledge they are groomed to play leadership roles in the community, not only in health sector but also in social issues such as gender equity, environmental protection, disaster management and sensitizing people at large on their right to health.

20.Distance education/online education:

Institution provides physical facilities for online lecturers. Online lectures were delivered during COVID-19 pandemic. These lectures were delivered on Google Meeting, Go to Meeting and Cisco WebEx platform. Learning material was made available on Google classroom. Online internal assessment examinations were conducted on Google classroom in COVID-19 pandemic. Library website is developed to provide users with easy and efficient access to library resources, services, and information. Library website serves several key purposes - Information Access, User Services, Support for Research, Educational & Community Engagement, User Interaction & Feedback, Accessibility & Usability. Website aims to enhance the user experience by making library services more accessible, efficient, and informative. <https://sites.google.com/csmss.org/ayulib>. Books, journals and research articles are made available online. WhatsApp groups are formed for each year students along with teaching faculties. Notes and learning material is made available through these

groups. Also, remedial coaching for slow learners and advanced learners is done by using online platform. Learning material like Videos, PPTs are provided to these students online. Online tests are conducted through Google forms. As new reform Board of Ayurveda, National Commission for Indian System of Medicine (NCISM), New Delhi, new Curriculum of UG program for first, second and third professional courses of BAMS, Electives are introduced From Academic Year-2021-22 for minimum three Electives for each profession. For this video lectures, PPTs, Audio lectures, Video clippings, Audio clippings, technical images etc. is the study material available on NCISM website.

Extended Profile

1.Student

2.1 **724**

Total number of students during the year:

File Description	Documents
Data Template	View File

2.2 **106**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 **147**

Number of first year students admitted during the year

File Description	Documents
Data Template	View File

2.Institution

4.1 **38152615**

Total expenditure, excluding salary, during the year (INR in Lakhs):

File Description	Documents
Data Template	View File

3. Teacher

5.1	76
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	76
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

In 2023-24 Academic year achievements of our college are given below

- Organized 15 days Transitional Curriculum for UG New 1st year as per NCISM 01.11.2023 to 21.11.2023.
- Organized 15 days "SANSKARA" Transitional Curriculum for Pre PG students 01.12.2023 to 15.12.2023.
- Organized 03 days Orientation program for interns as they can serve more efficiently to the society
- Arranged basic Research Methodology workshop from 04.07.2023 to 06.07.2023.
- Arranged basic Research Methodology workshop from 13.07.2023 to 15.07.2023.
- Organized Basic life support workshop for interns and PG students.
- Organized CPR training for teachers.
- Mentor Mentee Booklets prepared and distributed to 1st year

old, 1st year new and 2nd year students.

- Teaching facilities, PG students Ph.D. students published articles in UGC care list, PubMed, Scopus, web of science and Google scholar Journals.
- AISHE Workshop attended by faculty at university of Health Science.
- ATP & MTP Prepared by each department.
- Term examination held twice in a year, papers checked and results displayed on Notice Board.
- Six smart classrooms (digital Boards) with AC are prepared for students.
- Institution arranged program of basic in Bio Statistics for 1st year students.
- Our institution is certified by FSSAI as Eat Right Campus.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/111G.pdf
Any other relevant information.	https://csmssayurved.com/csmss/23-24_111.hp

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

2

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

14

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

110

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

In the year 2023 - 24 as per NCISM new syllabus is formulated for II nd year admitted BAMS students. In this curriculum importance is given for gender equity, Human Values, Health determinates.

Swasthavritta in II nd year serves as a valuable resource for students to make a positive impact in promoting health, preventing diseases and creating a healthier society and also helps to customized individualized lifestyle as well as community health measures as per Ayurvedic principles. This also makes graduates to become health educators, who will take part in national health programs, who can assess community needs and develop measures to counteract the health problems and make them to prepare competent

community physicians.

Agad Tantra helps to develop professional skills of Forensic Medicine in handling medico legal issues along with professional and ethical behavior in discharging the medicolegal duties and responsibilities in abidance to the law.

In Dravyaguna Vigyan identification of the medicinal plants and orient about conservation, cultivation, sustainable utilization & Pharmacovigilance taught.

In Samhita Adhyayan-2 students taught how to develop ethical professional and moral codes and conducts as a physician.

Roga Nidan demonstrate ethics (sadvritta), compassion (karuna) and possess qualities of a clinician (vaidya guna).

File Description	Documents
List of courses with their descriptions	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/131A.pdf
Any other relevant information	https://csmssayurved.com/csmss/sylbs_23-24.php

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

3

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

305

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

581

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://csmssayurved.com/csmss/23-24_141.php
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is

A. All of the Above

applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

File Description	Documents
URL for stakeholder feedback report	https://csmssayurved.com/csmss/23-24_141.p hp
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

29

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

1

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
724	76

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The college authorities and faculties motivate the students to arrange, conduct and to take part in different cultural and sports activities and also promote them to take part in sports, Yoga and Cultural activity competitions held in other colleges, universities and at State, National and International levels.

The Annual Social Gathering i.e.Arambh 2k24 of the Institute was organized from 31 to 07/04/2024. Various student committees were formed.

On 31/03/2023 at Narveer Tanaji Malusare stadium, various Sports like Outdoor sports – Cricket, Volleyball; Indoor sports activities like Carom, Chess, and Badminton were played.

On 4TH March Granth Dindi, Lezim, Act Symboling Ayurveda avtranam & Flash mob was organized.

On date 05/04/2024 Fishpond ,Reels and Cultural event included Drama,Singing & Dances was organized.

On 06/04/2024 Fashion show and prize distribution program was held.

On 07/04/2024 a small enjoyment event funfair & general program was conducted which involved Food Stall, Games stalls, art gallery was held . Also Garbha night was also held on same day.

In Institution there is regular yoga activity which is conducted by Swasthawritta Department.

File Description	Documents
Appropriate documentary evidence	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/223A.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/223B.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Student -centric methods are used for enhancing learning experiences.

1)EXPERIENTIAL LEARNING: - Dept. of Sharir Rachna and Kriya sharir furnish with knowledge through experiment in the dissection hall and laboratory.

2) INTEGRATED LEARNING:- Department of Samhita Siddhant and Dravyaguna,Rasshastra, swasthvritta involve students to understand theoretical and practical approach through NLH activity .

3) PARTICIPATORY LEARNING: - Sanskrit Language Lab.available for participatory learning. Different quiz -competitions, seminar, poster, paper presentations, essay writing etc. develop decision making capacity.

4) SELF DIRECTED LEARNING:- Dept.of Samhita Siddhant practices it by different types of word search and meanings by using ICT tools.

5) PATIENT CENTRIC AND EVIDENCE BASED LEARNING:- Clinical department promotes the student to do this type of study .

6)PROJECT BASED LEARNING:-Dept. of Rognidan encourage students undertake project work. Students learn team work, communication skill.

7)FIELD WORK:- Dept. of Agadtantra, Dravyaguna,Rasshastra involve this type of study. Forensic lab. ,botanical garden ,Pharmacy visits are beneficial for practical knowledge.

8) ROLE PLAY:-Students participate in role play activities on different topics.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

B. Any 3 of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Our institution has been admitted as institutional member of DELNET -Developing Library Network and is entitled to all benefits.

We also registered to knimbus e-library.

Our institution got registered as NDLI club under the National digital library of India. About 101 members are included in it.

A smart classroom is an Enhanced technology -upgraded classroom

that enhance the teaching and learning process for both the teachers and students by including audio, video, animations, images, multimedia etc.

Smart classroom made available by our institution for every professional year. This digital board is having facilities of both Computer and mobile apps. So it is easy to access for Staff which made effective teaching & learning.

ICT-enabled tools in 2023-24

Digital library- DELNET

Knimbus

NDLI

Smart classroom with digital board

All our teaching staff and PG student got practical training of handling this ICT enabled device. Smartboards are installed in classrooms with all the facilities like internet connection or wi-fi.

Management also initiates workshops for the teacher in order to enhance their practical skills that will help them in doing their job more efficiently and in turn helping students for their better future.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/233A.pdf
List of teachers using ICT-enabled tools (including LMS)	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/233B.pdf
Webpage describing the “LMS/ Academic Management System”	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/233C.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/233D.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
76	724

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students.

Some of the teaching methodologies implemented to nourish innovation, creativity and analytical skills in students in 2023-24 year are,

1. Project by Kiva Sharir department – 3D- Model Project by BAMS first year 2022-23 Admission batch

Topic

- 1. Dhatuposhan Nyay**
- 2. Menstrual Cycle**
- 3. Dosha Sthan**
- 4. Cell Structure**

This project helps to develop innovative and integrative approach of Sharir Kriya

2. Project by Rognidan department – 3D- Model Project by BAMS second year students

Topic

- 1. Phagocytosis**

2. Cellular Adaptations

3. Normal and Cancerous cells

4. Apoptosis

5. Soldiers (cells) of Immune system

This project helps to develop innovative and integrative approach of Rognidan evum Vikruti vidnyan.

This project help to develop innovative and integrative approach of Sharir Kriya

3. Balrog Department

Healthy Baby competition conducted by Balrog Department Staff with all P.G. students on 23/02/2024.

This project helps to attract people to Ayurved Hospital and create awareness of child health in them

File Description	Documents
Appropriate documentary evidence	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/235A.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

76

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialties /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

19

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

841

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

58

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

3

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Internal assessment examinations are conducted at college as per the guidelines from MUHS Nashik and National Commission for Indian System of Medicine. Examination question paper pattern is similar to the university question paper pattern.

Internal assessment examinations are planned at the end of each term. The examination committee ensures the adherence of conduct of examination to the Academic calendar. Schedule of examination is planned as per terms declared by the university at the beginning of academic year. This schedule is approved by the Principal. Departments submit Question Paper to the Exam committee in a sealed envelope. Sealed envelopes containing question papers are opened in the examination hall.

Date of examination and syllabus is displayed on the departmental notice board. Sitting arrangements in the examination hall are similar to university examinations with strict invigilation by the staff. Printed answer books similar to university answer books are provided.

At departmental level answer books are assessed; which are shown to students to see marks received. Queries if any regarding valuation or totaling, from students are resolved. These marks are submitted to the Controller of Examinations through online internal assessment marks submission software provided by the university. Also hardcopy of this having students sign, sign by HOD's & Principal sir send to the university.

File Description	Documents
Academic calendar	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/251A.pdf
Dates of conduct of internal assessment examinations	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/251B.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/251C.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Affirmative effect of reforms in CIE system:

The students are asked to apply for any queries regarding internal exam in a prescribed format within 10 days after declaration/communication of the result.

Exam committee is empowered to redress grievances related to internal examination within 10 days & it informs to the students & Principal.

College also facilitates the procedure of the University examination related grievances as per ordinance of MUHS Nashik.

University exam related UG, PG and Ph.D. files are maintained separately by college office.

File No.

Title

1

Exam file A-01

A] Forwarding of examination form a) regular and b) late fee paid students

B] Submission of Internal assessment marks

C] Application for verification, retotaling of marks

D] Obtaining photocopy of theory answer book, mark lists and verification by mail from University to college then college send all respective copies to the respective students by mail.

2

University result file- Year wise, Term wise and subject wise in soft copy and hard copy

3

Student eligibility file

Register No.

Title

1

University result register Year wise, Term wise and subject wise and student wise

2

Distribution of degree certificate register-unique code

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based

assessment Workplace-based assessment Self assessment OSCE/OSPE

The Institute follows term wise system of internal examinations as per guidelines given by Maharashtra University of Health Sciences. The performance of a student in each semester is evaluated subject wise with a maximum of 100 marks for theory in both terms and 100 marks for the practical examination in second term. Every student should get minimum 50% marks in all theory and practical exams. There is strict adherence to the Institute academic calendar and timely publication of results. Question paper is thoroughly scrutinized to ensure the standard, spread of the syllabus and mapping of COs and POs as per NCISM syllabus.

IT integration in Examination

Result of internal assessment examinations is filled online in the software provided by MUHS Examination forms of the University Examination are filled online and hall tickets are made available online. University Examination results are published online.

Continuous internal assessment system: as per guidelines issued by MUHS. Competency based assessment: Skills are assessed in practical examination which includes laboratory as well as clinical examination of the patient. Workplace based assessment: distributing topics of projects, compilations, PPTs.

Self-assessment: case taking, formulation of medicine etc.

OSCE: to check clinical skills.

OSPE : for assessment of laboratory exercises.

File Description	Documents
Information on examination reforms	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/253A.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/253B.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance

B. Any 3 of the Above

through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The Institution has clearly stated POs and COs for all its academic programs Course-wise, and graduate attributes; which are uploaded on the institute website.

Concrete mechanisms have been designed and adopted to ensure that the desired outcomes are achieved accordingly to the defined outcomes, program curriculum, teaching-learning methodology and the supporting facilities are designed. Before every lecture and practical CO, learning Objectives are explained to students.

Before commencement of academic year, faculty meetings are conducted and decisions are taken on the mode of teaching-learning in perspective of POs & COs.

Induction and orientation programs are conducted for the newly enrolled students UG and PG.

The Course Outcomes are formulated to make students competent with respect to all domains of learning (Cognitive, Affective, Psychomotor domains). Their assessment is done in formative and

Summative domain at department level and summative at university level. From new batch of First BAMS (2021-22) NCISM has given all details of syllabus like PO, CO, Domain, Millers Pyramid and implemented Competency based Dynamic Curriculum (CBDC).

The PG students are initiated to scientific research through compulsory dissertation.

Students are provided with practical books, journals & log books stating the attainment of outcomes and objectives of respective courses.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/261A.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/261B.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/261C.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/261D.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Attainment level is calculated according to marks obtained by students in internal exam throughout the year and final university exam. Level 1 means > 30 % students obtained more marks than average of the class. Level 2 and 3 are decided according to > 40 % and > 50 % students obtained more marks than average of the class.

1. Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are displayed in the relevant department and displayed on the institutional website.

- 1. Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are discussed during the orientation programs of the students as well as during the faculty and College council meeting.**
- 2. An overall brief introduction of class teaching is done before starting of a new topic.**
- 3. Teaching methods like lecture, PPT presentation, Video**

presentation, group discussion etc. are decided according to topic.

4. Assessment consists of Internal as well as external (University Examinations). Questions are asked as per topic like MCQ, SAQ, LAQ. During Practical Examination skills for various aspects like patient examination are assessed.
5. As per University guidelines PA and term end examinations are conducted.

File Description	Documents
Programme-specific learning outcomes	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/263A.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/263B.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Structure Mechanism for Parent Teacher Meetings (2023-24)

Newly admitted first year BAMS (2023-24) students were informed regarding the Parent Teacher & Student meet i.e., induction program, which was held from 01/11/23 to 21.11.2023.

The Principal, Academic In charge and all First year H.O.D expressed their views wholeheartedly. The H.R. gave the ideas regarding the facilities in the campus. Students participating in Sports and extracurricular activity highlighted their journey of the college. Parents were satisfied with the environment and the infrastructure and facilities of the college.

Second year, third year and the fourth year Students' Parents, visit the college as and when needed. Or else they are kept updated through telephonic conversation by respective teachers of the respective department regarding the performance in internal as well as University examinations, attendance, any health issue of their ward. All departments maintain a parents Teachers meeting register.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/264A.pdf
Follow up reports on the action taken and outcome analysis.	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/264B.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/264C.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

3.48

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

47

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for

advanced studies/collaborative research and participation in conferences during the year

4

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
3	5680480

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://ccras.nic.in/
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Institution has created an ecosystem for innovations including incubation center and other initiatives for creation and transfer of knowledge.

Chhatrapati Shahu Maharaj Shikshan Sanstha's College of Ayurveda

has active Innovation cell. Every year students and staff are engaged in various innovative research activities. As per the protocol all the students are informed regarding undertaking of innovations projects. For that purpose Innovation committee has prepared projects proforma. Concerned department who want to undertake projects have to fulfill the proforma and send to Innovation committee. After approval, department works on the innovation projects and submit it after completion.

In the year 2023-2024 total five projects were undertaken by department of Swasthvritta evam Yoga, Rognidan Vikruti Vigyan and Kriya Sharir Department.

Sr no

Name of project

Department

Dt of accomplishment

Evidences

01

Muscles with their attachments & role in Yogasanas

Swasthavritta evam Yoga

October 2023

01

02

3D-Model Project-Pathology

Rognidan Vikruti Vigyan Department

May 2024

01

03

Innovative 3D-Model Project

Kriya Sharir

August 2023

01

These projects are very useful for UG as well as PG students to enhance their knowledge.

File Description	Documents
Details of the facilities and innovations made	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/321A.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

7

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics

A. All of the Above

committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

6

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

47

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

1

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

24

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

724

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Research awards can encompass a wide range of recognition, from grants and fellowship to prizes for outstanding contribution in a particular field. It often serve as validation for the quality and impact of a researchers work.

Our institution received excellence award by MUHS for organizing

state level research competition for Ayurveda, Unani. This recognizes team work for outstanding contribution for this competition. Souvenir is published by our institution in this respect.

Teaching faculties are always whole heartedly participate in research work. Here are some glimpses.

NAME

AWARD/RECOGNITION

NAME OF AWARDING AGENCY

CSMSS AYURVED COLLEGE

- MUHS STATE LEVEL RESEARCH COMPETITION

MUHS State Level Research Competition

DR.SHREEKANT DESHMUKH

- SOCIAL GRATITUDE
- MATOSHREE DR. KANCHAN SHANTILALAJI DESARDA COLLEGE.

DR.DEEPALI AMALE

- BEST NATIONAL TEACHER
- RVPGA

DR.RAMESH SONWANE

- PATENT
- GOVT. OF INDIA.

DR.YASHASHRI VITONDE

- COPYRIGHT CERTIFICATE FOR MY BOOK MUSIC THERAPY AND AYURVEDA.

- 1ST PRIZE IN MUHS STATE LEVEL COMPETITION IN PHD CATEGORY

- GOVT. OF INDIA.

- MUHS STATE LEVEL RESEARCH COMPETITION.

DR.MEGA SURVASE

- PATENT

- BEST PAPER

- PATENT

- GOVERNMENT OF INDIA.

- **SHASHWAT AYURVEDA MAHATMA GANDHI AYURVED COLLEGE HOSPITAL & RESEARCH CENTRE ,WARDHA**
- **UK**

DR.CHINMAY TANDALE

- **1ST PRIZE IN MUHS STATE LEVEL RESEARCH COMPETITION IN ASISSTANT PROFESSOR CATEGORY**
- **MUHS STATE LEVEL RESEARCH COMPETITION.**

File Description	Documents
List of awards for extension activities in the year	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/343A.pdf
e-copies of the award letters	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/343B.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/343C.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The Institute conducts various activities for the awareness regarding social responsibilities in students.

The curriculum is designed in such a way that students are automatically actively engaged in activities

1) CSMSS Ayurved college has National service scheme unit conducting activities - special camp in village, swacchata abhiyaan, health checkup camp, street play, health awareness rally.

2) Ayurved hospital and college provides regular health checkup facility and medicine distribution to Matoshri vriddhashram on every Thursday.

3) Health awareness and checkup camps regularly conducted in schools.

4) Tree plantation – To create awareness for protecting the environment.

Extension activities

Values, skills imparted to students

1. Swacchata Abhiyan

Cleanliness, preventive approach

1. Health awareness rally

Social awareness

1. Health check up camps

Clinical skill development

1. Geriatric camps

Caring attitude, sympathy and empathy

1. Tree Plantation

Awareness to protect the environment

1. Street play

Social awareness on burning issues

Impact of the Extension and outreach programs on the students

- Cultivation of human values among students, imbibing importance of moral, ethical, social values.
- Awareness of latest health related issues.
- Development of problem solving attitude, sense of responsibility towards socially and economically backwards class.

- **Development of leadership qualities, group dynamics, team work.**

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://csmssayurved.com/csmss/23-24_344.hp
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

24

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

11

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

THE INSTITUTE HAS ADEQUATE FACILITIES FOR TEACHING LEARNING VIZ. CLASS ROOMS, LABORATORIES, AND COMPUTING EQUIPMENTS ETC.

The institution ensures adequate facilities & optimal utilization of physical infrastructure as the college has moto to create an environment of excellence in education. Our college intake capacity is 100 seats of UG program & 48 seats of PG program & 39 seats of Ph.D. programe. Ph.D program in Kayachiktsa, Dravyaguna, Prastutitantra, Samhita, Agadtantra, Kaumarbrutya, Shalyatantra & Panchakarma is running successfully.

Classroom: four class rooms were prepared with digital board with internet facility with 12 airconditiner. Agad Tantra department new museum is formed.

Hospital: Well equipped & well-ventilated New hospital building with 220 beds is functioning & giving excellence service to patient. New panchakarma unit was established with 2 male & 2 female unit. one medical store was established.

.Library: This resource hub of knowledge has a vast collection of books, journals magazines & periodicals. Separate reading rooms are

available for UG students, PG students & teachers. Separate e-library is available with facilities such as e-journals, e-books, OPAC, Delnet, Knibus, NDLI etc, wifi for students .well furnished.individual study partition is installed for each students for better study enviornment .The number of books,thesis, e-books are increased in library.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/411A.pdf
Geo tagged photographs	https://csmssayurved.com/csmss/23-24_411.php
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Sport- Chhatrapati Shahu Maharaj Shikshan Sanstha is having a sport department in which there are 2 sport rooms of size (1.) 35x29 feet (2.) 23.5x15 feet with all necessary equipment. "Narvir Tanaji Malusare Kridasankul" has facilities for Indoor & Outdoor games.

Gymnasium- Gymnasium having size of 50mx3m established in 1993 having with full equipment & all necessary facilities. Boys and girls use it daily.

Auditorium- Institution is having 2 Auditorium.

1. L. Hon. Haribhau Muley Auditorium was established in 1993 having size 66.6mx1 10m.

2. Rajarshi Shahu Auditorium was established in 2015 having size 79mx135m. Auditoriums are used for seminars,workshops & different kinds of cultural programmes.

Yoga Hall - Institution is having well equipped yoga hall in

Swasthavritta Department. established in 1993 having size 1000 sq.feet. Yoga hall is working under the department of Swasthawitta & yoga.

List of available sports and cultural facilities

1. Sport - Narveer Tanaji Malusare Sports Complex

Indoor Games - 1.Badminton

2. Table tennis

3. Carrom

4. Chess

Outdoor Games- 1. Cricket

2. Volleyball

3. Basketball

4. Kabbadi

5. Kho-Kho

6. Atheletics

2, Gymnasium

3. Auditorium- 1. Hon. Haribhau Muley Auditorium

2. Rajarshi Shahu Auditorium

4. Yoga Hall

File Description	Documents
List of available sports and cultural facilities	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/412A.pdf
Geo tagged photographs	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/412B.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/412C.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

1. Campus has two hospital buildings 1. Ayurved Rugnalaya building having OPD & IPD. In IPD, 220 beds are available.. Hospital building expanded in 2022-23, in which 10 new wards, operation theater, labour room, hospital supritendent cabin, DMS cabin were constructed.2 Keraliyan panchakarma building.
2. Lift facility is also available.
3. We have X-ray facility, Sonography section & Physiotherapy section. Drug dispensing facility is also available & one Medical shop is also present in campus.
4. In college campus hostel facility is available. We have 4 hostel building, out of which hostel no. 1 & 2 are for girls where 47 rooms are there & round about 162 girls are staying. Boys hostel is for Ayurveda i.e. hostel no. 3 & 4.
5. Other facilities like - Canteen, Post office, Pharmacy, Water purification plant, STP, Wheeling to grid, Solar lamps, Solar water heater, Wheelchair, Toilets, Roads with Signage are available in green campus.
6. SBI ATM is available in campus.
7. Classrooms are with smart boards, air conditioner and Wi-Fi.
8. New panchakarma unit was established in hospital.
9. Area of demonstration room and green shed net was increased.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://csmssayurved.com/csmss/23-24_413.hp
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

13842685

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Clinical, Equipment and Laboratory Learning Resources

Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

We are empowered with a teaching hospital established in the year 1989. Our Hospital with NABH by having 220 bed capacity providing UG 100 BAMS, 8 specialty MD/MS & Doctorates Specialty (Ph.D.) in 8 subjects. In our hospital newly added facility of Video Recto Sigmoidoscope.

The hospital provides 24 hours ambulance facility with pharmacy. Collection of Patient feedback is done on a regular basis and

attending to the grievances. The hospital has the effective disposal of bio- hazardous waste and has clinical practices guidelines and standard operating procedures. The hospital is providing Ramp facility, wheel chair, parking space and comfort room for the visitors.

Students are practiced through various assignments in clinical settings in the form of Case study, Case Analysis, Clinical presentation, Bedside clinic. All the teaching Laboratories fulfill their criteria according to MSR and NCISM norms.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://csmssayurved.com/csmss/23-24_421.php
The list of facilities available for patient care, teaching-learning and research	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/421B.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

88501

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://csmssayurved.com/csmss/ipdopd_2023.php

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

500

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

LMS

Name of the ILMS software: e-Granthalaya

Nature of automation - Completed

Version - 3.0 (2007)

Year of commencement-2018

Year of completion of Automation - 2020

**Weblink for E Granthalaya -
<https://sites.google.com/csmss.org/ayulib>**

- CSMSS Library website is designed for easy access to the stakeholders
- Runs on windows platform only (MS SQL server 2005)
- Provides Local / LAN / WAN based data entry solution.
- UNICODE compliant, support data entry in local language.
- Module- wise permission to the software users.
- Retro-conversion as well as full cataloging modes of data entry.
- Authority files/ master tables for Author, Publishers, Subjects, etc.
- Multi- Vol, Multi copy and child-parent relationship

pattern.

- Exhaustive reports for print.
- Export records in CSV/Text file/ MARC 21/ MARCXM2/ ISO:2709/ MS Access/ Excel format.
- Merger databases of eG3 into single database.
- Common/ Centralized database for Number of libraries minimize data entry.
- Main / Branch Libraries acquisition/ cataloging
- Printer accession register
- Library statistics reports.
- CAS/ SDI services and documentation bulletin.
- Compact/ Summary / detailed reports option.
- Data Entry statistics built-in
- SERIALS Control system for subscription with Auto Generate schedule.
- Well exhaustive web based OPAC interface with separate membership module.
- Multiplies of accession no. can be accessioned in bulk with single click with Auto-Accession Number.

File Description	Documents
Geo tagged photographs of library facilities	https://csmssayurved.com/csmss/23-24_431.php
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/431B.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports for library enrichment

The college library tries to enrich the resources so that students and faculties can improve their knowledge. The library is developed as an organized collection of sources of information. The rare as well as important books are collected and stored separately for easy procurement to the faculties and students. The special reports are collected, preserved from different sources and made it available for student community and staff members for upgrading the knowledge. Newspaper in different languages are

available for the faculties, students and staff for reading day to day news and current affairs. According to new NCISM syllabus, new books for I st & IInd Year students, from Chaukhambha Prakashan are purchased this year. Total no of books in year 2023-2024

1. Textbook - 13723
2. Reference Volumes - 459
3. Rare book / manuscripts - 64
4. Journal bound volume - 195
5. Total Books - 14441
6. Journals - 80
7. e-books - 10000+
8. e -books - 5000+
9. Dissertation - 318
10. News paper - 14

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://csmssayurved.com/csmss/pdfuploads/Naac_21-22/432B.pdf
Geotagged photographs of library ambience	https://csmssayurved.com/csmss/23-24_432.php
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

5.76

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

In-person and remote access usage of library and the learner sessions/library usage programs organized for the teachers and students (data for the preceding academic year)

Following facilities for easy and remote accession:

1. OPAC system is activated since June 2022 and regular training is organized for newly admitted students.
2. DELNET Developing library network activated for the period of 13 September 2023 to 20 September 2024.
3. KNIMBUS platform provided by MUHS is activated by all teaching staff, UG, PG and PhD Students.
4. NDLI Club membership is continued in academic year 2023-24.
5. Question bank is provided for UG students since 2016 and PG students since 2018 at college website.

Benefits of Remote Access:

It provides uninterrupted access to library resources, even during holidays, weekends, or library closures due to unforeseen circumstances. This ensures that users always have access to the information they need, when they need it.

It empowers students, researchers, and lifelong learners to explore a vast array of resources and conduct in-depth research. This promotes collaboration, interdisciplinary learning, and enrichment of knowledge.

File Description	Documents
Details of library usage by teachers and students	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/435A.pdf
Details of library usage by teachers and students	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/435B.pdf
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

25

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

IT Facilities for students

Our institution has sufficient computers with internet facility for UG & PG students. Bandwidth of internet is 850MBPS (leased line) is available in the institution. Library have 21 computers is fully equipped with latest software. Our computer center has 19 computers with printers are available for students. We have spacious and well ventilated classrooms equipped by modern gazettes like LCD projectors.

Our college has fourteen departments with one computer set in each department.

Faculties use to work as per requirement. Internet connection with Wi-Fi facility is available in each department.

2. Wi-Fi Facility in the Campus

To stay advanced and provide students with the best of the latest services, the college campus has gone Wi-Fi, enabling students to access the internet through the wireless router, anytime and anywhere in the campus. The campus is wireless enabled, with an internet speed 850 mbps.

Nature of updation of IT Facilities

We check all computer sets. If any problem arise updated in latest version. We upgraded in internet facilities from 10 mbps to 850 mbps.

Date of Commencement of IT Facilities- 2013

Date of Updation of IT Facilities- 2019

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/442A.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	B. 500 MBPS - 1GBPS
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File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

336.0377

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Procedures for maintaining & utilizing facilities

Laboratory: - Record of annual maintenance is kept updated regularly. The calibration, repairing & maintenance of lab equipment is done through AMC and various other agencies. There is

a systematic procedure for disposal of biomedical wastes.
Emergency kit is available.

Cleanliness of Campus: Adequate in-house staff is appointed to maintain cleanliness of the campus.

Equipment's: The AMC includes maintenance of X-ray machine, Cell counter machine, Bio chemistry analyzer, AC in various areas, CCTV cameras, Water purifiers (RO), Lift etc.

Library: -

The proper record of students & staff visits is maintained.

- Suggestion box & register is made available.
- Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are resolved by the library committee. Online magazine and learning material are made available.

Sports: Maintenance of sports material (indoor/ outdoor), grounds done by sport teachers and respected Authorities.

Computer: - Regular maintenance of Computers is done by the IT department.

Classrooms: -

There are technicians, masons, plumbers, carpenters and electrician staff deputed for the maintenance of classrooms & related infrastructure.

Safety Measures: - Safety of the campus is monitored through CCTV cameras, Security staff, Fire Extinguisher etc.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/452A.pdf
Log book or other records regarding maintenance works	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/452B.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/452C.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

285

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://csmssayurved.com/csmss/23-24_512.hp
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

98

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/513A.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

INTERNATIONAL STUDENTS CELL

Ayurveda is one of the ancient medical systems from India. The trend of Globalization is not left untouched in the field of Ayurved. For awareness in creating international learning experiences and research collaboration; C.S.M.S.S. Ayurved College

has started active indulgence in International Student Cell since 2015.

Ministry of AYUSH, Govt. of India has decided to celebrate an International Yoga day every year since 2015. Govt. of India has decided to start United Common Counseling for the admission of health science courses from this academic year 2023-2024. The international students are being admitted to national institutions and Govt. institutions of Ayurved. All India Quota with common counseling round at National level.

CSMSS Ayurved College is affiliated with MUHS, Nasik, Maharashtra. MUHS has a cell called International Education Hub through which more than 82 MoUs has been established through different International Institutions and Universities with the intension of sharing of knowledge, sharing of faculties and running of different educational programs and academic activities. In near future the affiliated colleges of this university attract the international faculties and students for the promotion of Indian System of Medicine and follows all norms and guidelines of University Grant Commission.

File Description	Documents
For international student cell	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/514A.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/514B.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/515A.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the year.

32

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

117

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

32

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

5

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student Council Activities - 2023-24

Student Council: - The institute has a students' council. The members of the students' council have representation on different committees of the institutes. The students' council provides a platform for student members to learn skills of leadership, Administrative skills.

Activities conducted by the student council like Annual gathering Cultural, sports, social activities, Rally for organ donation, plantation awareness, NSS camp & special events celebrations.

A separate student council committee is also functioning

Objectives: - The purpose of the student council is to allow students to develop leadership by organizing & carrying out Mahavidyalaya activities & service projects. It develops a stronger sense of membership; sense of respect & self-worth, making students feel positive about themselves. It also creates a sense of self learner & enables them to better manage their learning.

Criteria for Nomination: - The students are selected in the students' council from UG as well as PG courses. Among all students are those who are top in academics & bright in social extracurricular activities. This criterion promotes students to study well and hard, it helps in building a proper interaction between the student & the teachers.

File Description	Documents
Reports on the student council activities	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/532A.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

14

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Alumni Association before registration contributes significantly to the development through financial and non-financial means.

Our Institute registered alumni association under the society's registration act. It was found Date: 20/04/2019 the register the society. Registration no. Maha 228/19

Our Institute and alumni association jointly believed to creating and maintaining association with its alumni. The alumni association provides establishment between the alumni, staff and students of our college. Our Institute alumni students are working at various position.

The Alumni Association contribution through various means.

- 1. To conduct programme of Alumni members.**
- 2. Alumni meets: Our Institute invited alumni for alumni meets. In this meeting we have decided to arrange frequent meetings of alumni for mentoring students in their areas of expertise & to get chance to reconnect with old friends.**
- 3. To help alumni student and guide them about future.**
- 4. Alumni of CSMSS Ayurved are invited resource person at alumni meet and they provide inputs and share their experience regarding skill, recent updates about Ayurveda and application of Knowledge of current situation.**
- 5. To encourage alumni to express novel ideas for enhancement of campus and general curriculum and events.**
- 6. To increase number of alumni students in year 2023- 24.**

File Description	Documents
Registration of Alumni association	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/541A.pdf
Details of Alumni Association activities	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/541B.pdf
Frequency of meetings of Alumni Association with minutes	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/541C.pdf
Quantum of financial contribution	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/541D.pdf
Audited statement of accounts of the Alumni Association	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/541E.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	C. Any 2 or 3 of the Above
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File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The institution has three types of Councils Executive council, College Development Council & College council. The decisions for the development of the institution are carried out through these councils.

The college council has established different types of committees under IQAC. The institution has got NAAC Accreditations with B++ Grade, in June 2022. A committee comprising of faculty members and administrative staff are involved in the planning and implementation, academic-audit and evaluation.

The institution has 100 Beds for UG and 120 Beds for PG i.e. total 220 bedded hospital of NABH Accreditation, where wide variety of patients are treated with the Ayurvedic medicines. In recent Years Hospital has provided many good facilities for the patients, including well equipped physiotherapy unit and radiology unit, Suvarnaprash facility for the paediatrics. Well-equipped OT for gynaecology, surgery and ENT department are running smoothly.

In extracurricular activities institution organizes Quiz Competition for the students. Our students participate in National and International Sports like Khelo India and Yoga competition. Institution is recognised as Medical Education Training Centre (MET), Advance RMW center. Institution is certified with Energy Management System, Educational Organizations Management System, Environmental Management System.

Institution is certified with Eat Right India & establishment of Innovation cell.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/611A.pdf
Achievements which led to Institutional excellence	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/611B.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Effective Leadership in Institutional Practices.

Our Institution has Advisory and Regulatory Body for effective governance. Hon. President and Hon. Secretary as well as other office bearers are its policy makers. He takes the decisions related to administrative and academic matters which are then implemented by Principal. All College/ Departmental HOD coordinate with Principal for an Effective Institutional Practices.

Decentralization

Institutional decentralized governance system is as follows.

1. Principal Level

The Principal/College council ensures the implementation of common working procedures.

2. Faculty Level

Faculty members are given representation in various committees and allowed to conduct various programs.

3. Student Level

Students participate in various committee work and NSS activities.

4. Hospital Level

Hospital staff participate in various OPD, IPD, and Camp & NABH Activities.

Participative Management

The institute promotes a culture of participative management with staff and students in various activities.

1. Strategic Level

The Principal and staff members work for the effective implementation of policies & systematic functioning of the Institution.

2. Functional Level

At functional level the faculty members participate in sharing the knowledge by discussing on latest trends.

3. Operational level

The Governing Body gives suggestions and monitors the procurement, introduction of new programs and activities.

File Description	Documents
Relevant information /documents	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/612A.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/612B.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Governing body

Governing Body is responsible for Policy making and verifying the reports through the Secretary & Correspondent.

Statutory bodies such as IQAC Cell, Anti-ragging Cell, etc., as per the university/government guidelines are also included in the organizational structure of the institution Different bodies give academic and administrative leadership to the institution.

Functions of various bodies

Various committees are involved in ensuring formulation of action plans and incorporation of the same into the institutional strategic plans. The college Council takes decisions and makes recommendations.

Service rules and procedures

The institution strictly follows the service rules according to the NCISM New Delhi and MUHS Nashik. Code of Conduct of institution has been uploaded on the website.

Recruitment Policies:

The institute follows NCISM norms for staff recruitment. The university/management selection committee comprising of VC Nominee, BC nominee, Management Nominee, Principal, HOD and Subject experts decide the worthiness of the faculty member by his/her performance in the interview according to the parameters.

Promotional Policies:

Promotions are based on Experience, merit and qualifications required for the higher Designation.

Grievance redressal mechanism:

Grievance redressal Committee discuss and resolve the grievances if any received in writing from the concerned students/staff.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://csmssayurved.com/csmss/pdfuploads/Naac_22-23/621A.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_22-23/621B.pdf
Organisational structure	https://csmssayurved.com/csmss/pdfuploads/Naac_22-23/621C.pdf
Strategic Plan document(s)	https://csmssayurved.com/csmss/pdfuploads/Naac_22-23/621D.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and

A. All of the Above

Development Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Our institution is governed by one of the best managements which are known for its generous and professional attitude towards its teaching & non-teaching staff. Welfare measures helps with various monetary benefits through different schemes. Last 31 years our management consistently makes its efforts to take some welfare measures for the staff members.

Welfare measures for the Teaching and Non-teaching staff:

1. Employees Provident Fund as per PF Rules:

Keeping in view the future safety of employees, the institute contributes specific amount towards PF rule.

2. Mediclaim-Health Insurance:

As for the health insurance, Sanstha provides cashless Medi-claim for the employee and his/her family.

3. Group Insurance for staff members:

All the teaching and non-teaching staff members have the group insurance provision as per the government norms and the institute regularly pays the premium on their behalf. All the employees are

covered as per their respective cadre of Class II, III and IV with the insurance coverage.

File Description	Documents
Policy document on the welfare measures	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/631A.pdf
List of beneficiaries of welfare measures	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/631B.pdf
Any other relevant document	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/631C.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

25

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

53

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Institution has Performance Appraisal System for teaching and non-teaching staff

Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya has taken feedback report of Teaching & Non-Teaching Staff. For this Performance Appraisal report is taken at the end of March month in prescribed format.

The management evaluates the faculty based on the performance appraisal system, it helps to motivates the staff to the best of their efforts.

Objectives:

1. Maintain and improve employee job performance and assess employee training needs & in knowing what is expected from them in terms of job performance.
2. Provide corrective instruction, counseling, Training to promote effective job performance.

Parameters for appraisal system for Faculty:

- Experience.
- Skill up-gradation through participation in Faculty Development program Conferences, Workshops, and other various programs.
- Innovative teaching practices.
- The publication works in the Scopus indexed / impact factor/e-journals & conference proceedings & books.
- Mentoring and Counseling methods.

Parameters for appraisal system for non-teaching staff:

- Experience
- Skill up-gradation through Training
- Faculty Development Programs.
- Discipline.

Rules of Evaluation:

1. Principal/AO/HR evaluates the performance of the employee
3. Standards of performance is made known to the employee before the evaluation.

File Description	Documents
Performance Appraisal System	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/635A.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/635B.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

Chhatrapati Shahu Maharaj Shikshan Sanstha's Ayurved Mahavidyalaya & Rugnalaya, Kanchanwadi Chhatrapati Sambhaji Nagar is a private Un-Aided college (self - Financed institution). Institutional budget is prepared by Principal every year & sanctioned by College development committee.

- Academic Expenses : Smart Board's in class room, Student welfare activity, stationary expenses, remuneration to the guests speakers, Financial support for attending Workshop, seminars, Quiz , Yoga Competitions, Sports Competitions, NSS Training, educational Tours , Visits, participation in camps , rally . Purchase of instruments and consumables. Academic Software and Internet Charges, research expenses, Annual function expenses.
- Library expenses: purchases of new books, journals , Financial support to Librarian for attending training, Internet Facilities , e-journals, NDLI Club, software's.
- Administrative Expenses: Teaching and Non-teaching Staff Salary, Staff Welfare and Training, Property tax, Electricity bills, water bills, technical and other infrastructural expenses, Repair and maintenance expenditure, Furniture expenses, travelling expenses.

1. After final approval of budget the purchasing process is initiated by purchase committee, then quotations called and after the negotiations purchase order are placed.

2. Financial audit is conducted by CA at the end of every

financial year to verify the compliance.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/641A.pdf
Procedures for optimal resource utilization	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/641B.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Mechanism Financial Audit:

Internal Audit:

There is a mechanism and process of internal audit based on the budget allocated to the institutes under different heads of receipts and expenditure. The internal committee constitutes the members from administration, finance and principal conducts an internal audit on regular basis to control the budget flow.

External Audit:

External Audit is done by the statutory Auditors after 30th June of the subsequent year. External Statutory Audit is conducted by the auditors and the final audit report with audit findings are submitted to the Management. The consolidation of the findings of the institution with the Trust Central office has been completed and the annual returns have been submitted to Income Tax Authorities, Registrar of Societies, & to the other relevant concerned authorities.

Institute conducts external audits regularly. The institute has discipline and transparency in financial management. The accounts of the institution are subject to external audits.

External Audit: The external financial audit is done by the S.M.

Sherkar (CA) & Company. The auditor audited the statement of income and expenditure to the management for consideration and approval.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/642A.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

IQAC Activities in 2023-24

In 2023-24 the institutional IQAC has actively worked for NAAC, AQAR report IIIRD. Online AQAR of 2022-23 uploaded on 26/12/2023. Mail received from NAAC Office Admin on 28/03/2024, and on 19/04/2024 for Editing and regarding queries raised issues. IQAC responded with correction.

- QLM & QNM data prepared in Hard & Soft in prescribed format with evidence and geotagged photographs.
- New ISO certification of GMP, GLP & GCLP received in March 2024.
- Quarterly Meetings organized in 2023-24 & Reviewed on going activities & Discussed on new activities to be performed.
- Feedback taken from AQAC regarding NAAC Data of 2023-24.
- Annual Report from college committees collected and verified the activities taken.
- Online training arranged for AQAC members regarding formation of staff & student profile with R-Work micro services.
- NABH training calendar for 2023 year prepared.
- IQAC Committee, AQAC Committee, NABH Committee & Various college committee members worked hard and successfully completed the ISO Audit & For fulfillment of NAAC IIIRD yearly report & ISO Surveillance Audit.
- As per need multiple Meetings were organized with staff to take the review of work in 2023-24.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/651A.pdf
Minutes of the IQAC meetings	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/651B.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/651C.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRE, NABH, NABL etc.,)	A. All of the Above
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File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://csmssayurved.com/csmss/pdfuploads/aqar/33620.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

4

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Measures initiated by the institution for the promotion of gender equity during the last five years.

Our institute promote gender equity by all measures,

Institute formed various committees for betterment of students.

For

solving students problems, Anti- ragging committee, student welfare committee internal women complaint committee take care of students problems. Girls boys hostel committee also look after every hostels

Following are gender equity initiatives taken by institute

1. By displaying poster and notice board stating laws regarding ragging,

Internal complaint committee

2. By displaying university guideline on the noticeboard regarding ragging and

woman rights.

3. By arranging guest lectures about gender equity and women rights and laws about them.

For safety and security-

Institute take all possible efforts like,

1. Security guards-For twenty four hours

2. C.C.T.V. cameras

3. Warden-take regular round in each hostel

4. Biometric attendance

5. Attendant- full time attendants

6. Fire extinguishers-at college and hostel

7. Water filter for health safety purpose

8 Yoga classes- arrange every-day for student's body and mind health.

9. Common room- common room available for girls and boys

10. Bus facility available for students

File Description	Documents
Annual gender sensitization action plan	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/712A.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/712B.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/712C.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://csmssayurved.com/csmss/23-24_713.hp
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1 Solid Waste Management

All the departments, cabins, hospital and corridors have dry and wet wastage. The use of dustbins maintains garbage free campus. In college minimum data procedures are digitized. The maximum working procedures are paperless.

2 Liquid waste management

College has made proper drainage system for the waste liquid generated from various departments. Our institution has a Sewage treatment plant for waste water. The water generated after it is used for herbal garden.

3 Biomedical waste management

In hospital there is lot of biomedical waste products are generated. The biomedical waste given to the municipal corporation through the persons who collect the waste.

4 E-waste management

The college and hospital has lots of electronic gadgets, computers, mouse, printers etc. E waste material is hand over to store.

5 Waste cycling management

Our college has sewage treatment plant for all waste water. Regular annual maintenance is done by MNC.

6 Hazardous chemicals and radioactive waste management

The disposal of chemicals is done as per biomedical waste management guidelines. Diluted, used chemicals are drained out in separate drainage line provided by hospital.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/714A.pdf
Geotagged photographs of the facilities	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/714B.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/714C.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geotagged photos / videos of the facilities	https://csmssayurved.com/csmss/23-24_715.php
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above
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File Description	Documents
Geotagged photos / videos of the facilities if available	https://csmssayurved.com/csmss/23-24_716.php
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 4 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We insist on the upgradation of the knowledge of our faculty and students alike and are staunch believers in the fact of regular interaction with experts. This is brought about by organizing national, international workshops, seminars and conferences by our

institute itself.

We support the participation of our faculty and PG scholars in various events within and outside the institute. Curricular and Co-curricular activities are included in the academic calendar, so as to promote overall personality development of students. This renders them confidence to accept any challenge in their future life.

Institutional efforts/initiatives were taken by our institution in providing an inclusive environment i.e tolerance & harmony

è Understand the importance of cultural sensitivity in today's world.

èCultural committee makes student sensitive to each other's culture.

èTo ensure that students have home away from home experience.

Diversities

Cultural

By organizing Dhanwantari pooja/Cultural performances/special dinners/decorating hostels during various festivals & events.

Regional, Linguistic

Student community comes from diversified backgrounds and celebrating our differences as well as our common interests helps us unite and learn from each other.

Communal Socioeconomic

Committee seeks to create a platform that provide students with an opportunity to display creative talents in a variety of ways.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/718A.pdf
Any other relevant information/documents	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/718B.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above
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File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/719A.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days,

events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

In our institute the day's celebration is organized for additional academic mentoring of college staff as well as students apart from classroom, also to encourage the social participation of students.

Firstly, College IQAC prepares annual day celebration calendar. After that, day celebration events are distributed to concern departments. All days are celebrated in association with concern department and co-curriculum committee.

In our institute National, International days, Week celebration along with MUHS foundation day, Chhatrapati Shahu Maharaj Jayanti, Sanvidhan Diwas, Independence Day & Ayurveda Day etc. days are celebrated.

Concern department prepares a notice & circulate to all teachers & students and displayed on notice board regarding event. After the celebration of the event report is prepared and submitted to co-curriculum committee.

Annual day celebration starts as per calendar schedule. Each day is celebrated with various activities like Webinar, Workshop, Guest Lecture, Camp, Essay Competition etc.

Each Programme is celebrated in the presence of Hon. Principal, all teaching, non-teaching staff, Students & patients (Camp etc). The college believes in celebrating events and days in college. It is an integral part of learning and building a strong cultural belief in a student as well as among the staff.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best Practices

1. Yoga Practice for physical, mental, emotional and spiritual wellbeing.

2. Regular practice of Suvarna bindu prashan prepared in Ayurvedic Rasashala and annual schedule is provided to beneficiaries.

3. Ayurvedasya Bhasha

4. New panchkarma

Objectives

Yoga Practice, Suvarna bindu prashan & New Panchkarma are the best practices run by college since long back.

New Panchkarma

- 1)eliminate toxins and toxic conditions from body and mind.
- 2) restore constitutional balance improving health and wellness

The Context

Yoga asanas build strength and confidence. Regular practices can help to relive stress, improve immunity& maintain a healthier lifestyle.

Institute organises Suvarnabindu Prashana Camp for the children aged 6 months to 16 years on Pushya Nakshatra of every month.

The Ayurvedasya Bhasha program is the project of Sanskrit promotion foundation and is supported by ONGC -CSR and it is treated to be equivalent to M.A. Sanskrit.

Panchakarma is done individually for each person with their specific constitution thus it requires close observation and supervision.

The Practice

Yoga practice and Suvarnaprashana camps are continue uninterruptedly .

Stated Ayurvedasya Bhasha is followed for examination and certificate award for each part.

Need to ensure the use of Ayurvedasya Bhasha.

Patients are benefiting by panchakarma.

File Description	Documents
Best practices page in the Institutional website	https://csmssayurved.com/csmss/23-24_721.p hp
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Institutional Distinctiveness

1. The institution & hospital provides quality treatment to geriatric group of persons of 'Mathoshri Vruddhashram' on a charitable basis.

Partial transformation in the lifestyle of senior citizens observed and who were suffering from physical, mental, emotional and social issues were relieved and tend to spend more happy life with interpersonal caring and sharing .

1. ISO certification is also institutional distinctiveness.

Objectives:

To enhance quality of education, enhance faculty and staff development & get student satisfaction.

Institute has received ISO certification in the years 2012 , 2019 and 2022 for the five years respectively.

Following are the certificates received by the Geotek Global Certification Private Limited to the institute.

1. Environmental management system - January 2022 (ISO 14001:2015)
2. Educational organizations management system -January 2022 (iso 21001:2018)
3. Good manufacturing practice - April 2024

4,5,6 Good laboratory practice for Dravyaguna, Rognidan & Kriya sharir - April 2024.

1. Good clinical laboratory practice - April 2024

Due to ISO, the documentation of all departments was organized. Institute received NAAC and NABH accreditation. ISO practice helps to maintain high standards in teaching, learning, infrastructure and student services resulting in higher student satisfaction and better academic outcomes.

File Description	Documents
Appropriate web page in the institutional website	https://csmssayurved.com/csmss/23-24_731.hp
Any other relevant information	Nil

AYURVEDA PART

8.1 - Ayurveda Indicator

8.1.1 - Integration of different systems of health care in the teaching hospital. Describe the activities undertaken by the Institution to integrate other systems of AYUSH and with health care systems other than AYUSH, within 100 - 200 words

Integration of different systems of health care in the teaching hospital

Our Institution is providing integrated health care systems such as Allopathic, Dental, Physiotherapy, Yoga and special Panchakarma unit.

Policy

Institute has policy to provide better diagnostic, treatment facilities and higher quality health care service.

Procedure for Integration of Institute

Through various MOUs with multi-Specialty hospitals integration of different systems of health care is provided in Chhatrapati Shahu Maharaj Ayurved Mahavidyalaya & Rugnalaya.

KAYACHIKITSA

E.C.G, Spirometry, Trade Mill Test, USG & X-ray facility are available.

PANCHAKARMA

Providing Special Panchakarma treatment through Keraliyan Panchakarma Unit.

Specialized treatment through AVS medicines and specially trained Keraliyan staff.

SHALYA

Fully equipped major & minor operation theatre. Also using video recto Sigmoidoscope.

STREEROG

All Major & minor surgeries like Tubectomy, Hysterectomy, LSCS are performed. Also using Fetal / Maternal Monitor.

BALROG

Ice lined refrigerator for vaccination. Phototherapy Unit and Warmer.

SHALAKYA

Separate dental chair is placed for dental O.P.D. and MOU with Dental hospital is done.

Ophthalmic operating microscope in OT and Slit Lamp in OPD.

SWASTHAVRUTTA

Under the Swasthavritta O.P.D. regular Yoga Sana, Pranayama, Ahar & lifestyle modification is advised to patients.

PHYSIOTHERAPY

Fully equipped Physiotherapy unit under the supervision of Physiotherapist.

File Description	Documents
Institutional policy of integration	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/811A.pdf
Letter of approval from the appropriate authority	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/811B.pdf
Details of integration in terms of number of departments, faculty/consultants involved, clinical conditions considered for integration and integrated protocols developed	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/811C.pdf
Any other relevant documents	https://csmssayurved.com/csmss/23-24_811.p hp

8.1.2 - Institutional mechanism towards classical way of Ayurveda learning. Describe the additional efforts made by the Institution to facilitate Sanskrit learning, spoken Sanskrit, Samhita Pathana, Nighantu / Rasasha Grantha pathana etc. within 100 -200 words

The institute plans classical way of Ayurveda learning by scheduling learning and teaching classes for Sanskrit for students during the course of B.A.M.S. Every year Samhita department arranges Sanskrit sambhashan shibir for 10 days which is a 20 hours certificate course.

Samhita recitation is the part of curriculum of Samhita department for UG students. PG students and staff read Samhitas and their commentaries regularly. Every year 'World Sanskrit Day' and 'Charak jayanti' are celebrated to enhance the affection of the students towards samhita and learning Ayurveda in a classical way.

"Sanskritam pathyatam" an online course is formed by Sanskrit samvardhan pratishthan, New Delhi. Through books and course students will come to know about Sanskrit language and reading-learning skills of original Samhitas.

Trisutra shabdakosh, 80 national -international journals made available to read for students and faculties at central library.

Information about Swayam and OPAC online apps given to students to study clinical way of Ayurveda. NDLI workshop was conducted for newly admitted students.

Sanskrit teaching faculties were nominated for a workshop on 'Computational tools for teaching and learning Sanskrit' which was held in 19th to 21st March 2024. Through the proper understanding of Sanskrit, students learn Ayurveda in a classical way.

File Description	Documents
Teaching schedule including total hours of teaching	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/812A.pdf
Attendance and certificate of completion of schedule hours of teaching	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/812B.pdf
Assessment, feedback and outcome	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/812C.pdf

8.1.3 - Promotion of seasonal Panchakarma and implementation of lifestyle modifications including Kaumarapanchakarma

8.1.3.1 - Seasonal Panchakarma: Describe the steps taken by the Institution to promote Seasonal Panchakarma including both Vasantika Vamana and Sarada Virechana and life style modifications through the principles of Ayurveda within 100-200 words

Promotion of Seasonal Panchakarma Protocol Department is practicing life style modification & seasonal Panchakarma for Public Health. Three step protocol is Designed to perform panchakarma for health awareness and life style modification. Department has yearly assigned Vasantik Vamana Shibir in vasant rutu & Basti Panchakarma shibir in varsha rutu. The first step of protocol is: Planning panchakarma. Publicity through rural and urban a and through articles. through handbills & posters The second step of protocol is Inauguration of camp with the help of competent authority of Institutional Chief Authority / guest To do health check-up throughout the day with prior registration To perform the karma on the planned day The third step of protocol is: To give Patient prior Information regarding dietary regimen To follow pathya and apathya To publish the conducted program through the newspaper for Public Information. In winter season the department of panchkarma is doing all allied Panchakarma like life modification plans ie. ('Snehana, Swedana (Abhyang / Steam Bath), each & every year. Life Health awereness We are also doing

Pizichil Murdhanitailan Pindsweadan, Udvartana different types Pottali/pinda swedanas, talpodichil, padabbyanga, netra tarpana Etc.

File Description	Documents
Protocols incorporating Principles of Ayurveda and their implementation	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/813A.pdf
Number of activities to promote seasonal Panchakarma, and number of seasonal Panchakarma procedures performed	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/813B.pdf
Protocols developed for lifestyle modifications through Ayurveda and the promotional activities undertaken, number of people who were advised lifestyle modifications and the outcome thereof.	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/813C.pdf
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/813D.pdf
SOPs of development, implementation, monitoring and revision ofSOPs	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/813E.pdf
Activities towards improvement of clinical documentation, details of new initiations in administering Panchakarma procedures.	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/813F.pdf
Details of mock drill to manage complications etc.	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/813G.pdf

8.1.4 - Steps adopted by the Institution towards implementation of Swasthavritta activities such as Sadvritta, Achararasayana, Dinacharya and Ritucharya etc. during the year. Describe the details of activities undertaken by the Institution towards implementation of Swasthavritta activities such as Sadvritta, Achararasayana, Dinacharya and Ritucharya etc. during the year in 100-200 words:

Implementation of Swasthavritta activities like Sadvritta,

Achararasayana, Dinacharya and Ritucharya.

The institution has conducted various awareness program yoga sessions for different issues related to senses and role of mind in causation of illnesses and methods to control mind like counseling, meditation and others were explained. These programs were conducted to the Geriatric age group, pregnant woman, ASHA workers, PHC Staff, and OPD patients to live Stress free and healthy life.

To involve students in yogic practices & promotion of such practices among the public/community full-fledge Yoga Hall, yoga demonstrator, Facility for advance Yogic practices like Jalneti, Sutra Neti etc. made available in the Institution.

Various guest lectures are organized by department of Swasthvritta Evam yoga in different colleges like CSMSS Engineering College Agriculture college, Polytechnic college for the management of stress through yoga. Adoption of five villages namely Manur. Bokuljalgaon, Pokhari, Chitegaon, Patoda, Lakhegaon through Dept. for conducting various health camps.

In June 2023- May 2024 Patients were benefitted by therapeutic and Common yoga is 425.

In January 2023 - June2024 advance training of yoga was given to 78 students.

Students admitted to Ayurveda discipline are benefitted by regular Yoga practice sessions.

Separate OPD register is available in OPD.

File Description	Documents
Details of promotional measures undertaken for each activity	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/814A.pdf
List of people who have undergone such activity and their outcomes, in during the year	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/814B.pdf

8.1.5 - The institution has taken adequate measures to develop and maintain Herbal Garden in terms of the number of species and plants.

8.1.5.1 - Total area:		Less than two acres
File Description	Documents	
List of medicinal plant species in the herbal garden	View File	
Area in acres (Data Template)	View File	
Geo tagged photographs of the herbal garden	View File	

8.1.6 - The institution has taken adequate measures for the preservation and propagation of rare and endangered medicinal plants as per the list provided by the National Medicinal Plant Board

The institution has taken adequate measures for the preservation and propagation of rare and endangered medicinal plants as per the list provided by the National Medicinal Plant Board

Various Activities undertaken by institution

1] Herbal garden-

Department of Dravyaguna has developed a herbal garden and green shednet where conservation and propagation of rare and endangered plants is done. At present 3472 plants of 350 Species are conserved in institute’s garden. Some of species are Aegel marmelos, Solanum indicum, Acorus calamus, Pterocarpus santalum, Saraca indica, Gmelina arborea, Butea monosperma.

2] ‘Vanmahotsav”-

We celebrate Vanamahotsav every year between 1st to 7th July.

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3] Education

For awareness of cultivation and conservation of medicinal plants, we arrange herbal plant exhibitions, webinar, lectures, poster, slogan, essay competition. College arranged exhibition in Mahaarogya shibir on 13/08/2023. We educate students of pharmacy college about pharmacognocny of plants December. Visit to tissue culture lab for UG students was arranged .

4] Research projects –

The institution has MoU with Ajeet seeds Tissue culture

Laboratory, Gangapur, Dist. Aurangabad and C.S.M.S.S. Agriculture College.

Year wise number of species and number of plants

Sr.No.

Year

No. of species

No. of plants

Total

1

2023-24

350

3472

3472

File Description	Documents
Details of activities undertaken by the institution to promote conservation and propagation of rare and endangered plants.	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/816A.pdf
Geo tagged photographs of the facilities/garden	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/816B.pdf
Any other relevant information	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/816C.pdf

8.1.7 - Number of annual expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the year

181721

File Description	Documents
Details of the land documents of the plantation area	View File
Report of activities undertaken by the institution for cultivation and propagation of medicinal plants.	View File
Expenditure on the purchase of raw-materials and Medicines	View File
Geotag photographs of the plantation area	View File
Audited statements of the accounts for the expenditure incurred during the year	View File
Any other relevant information	View File

8.1.8 - Efforts of the institution to involve students in Yogic practices & promotion of such practices among the public/community. Availability of full-fledged Yoga hall Availability of trained Yoga demonstrator Facility for Yoga for common public Facility for therapeutic Yoga Facility for advance Yogic practices like jala neti, sutra neti etc.	A. All of the Above
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File Description	Documents
Geo tagged photographs	View File
Documents relating to the qualification and experience of the Yoga demonstrator	View File
Yearly data of attendance of common public and patients attending common Yoga and therapeutic Yoga	View File
Attendance certified by the principal for advanced Yogic practices	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.9 - Efforts of the Institution towards conservation and validation of local health traditions
--

during the year. Number of activities/interactive programmes organized by the Institution towards conservation and validation of local health traditions in collaboration with traditional healers, during the year

Number of programmes	Number of participants
1	8

File Description	Documents
Details of the activities / programme with geo tagging	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed format (Data Template)	View File

8.1.10 - Describe the availability of licenced and certified teaching Pharmacy for teaching and demonstration for students and medicine manufacturing within 100-200 words

Availability of licenced and certified teaching Pharmacy for teaching and demonstration for students and medicine manufacturing

Rasa Shastra & Bhaishajya Kalpana departmental pharmacy was established in the year 1992. Pharmacy is well equipped with modern equipment and instruments for drug preparation and standardization, student practical and lab testing. The pharmacy is having license no.AR/AYU/002112 with FDA approved for manufacturing of drugs. Drugs are prepared for the Institute hospital use and research projects.

Various drugs are prepared as per NCISM and MUHS University provided approved syllabus. For PG students various kinds of research drugs are prepared and standardization is also done in pharmacy.

Pharmacy is also preparing seasonal medicine preparations like Chyavanprash, Amala Kandy, Amala Supari, Bhasmas, etc. in large quantity for sale in campus and our Hospital purpose.

The total area of Ayurveda teaching pharmacy is 2660 sq.ft. Pharmacy has various sections approved by Food and Drug department like.

1 Bhatti & puta section

2 Kupi pakwa Section

3 Tableting and Gutti Vati Section

4 Churna section

5 Avaleha Section

6 Syrup Section.

7 Quality control lab.

8 Taila manufacturing section

9 Ointment and liniment section

10 Raw material section

11 Rejected drug section

12 Granule making Section

File Description	Documents
Blue print of the Pharmacy	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8110A.pdf
List of functional equipments available,	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8110B.pdf
Manufactured dosage forms	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8110C.pdf
Copy of the license and GMP certificates	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8110D.pdf
Any other relevant documents	Nil

8.1.11 - Describe the activities undertaken by the Institution towards practice of various procedures of Kriyakalpa.

KRIYAKALPA

The common kriyakalpas practiced in our OPD & IPD

NETRA (Eye) -

Aschyotan -means putting eye drops in eyes.

Parishek- Pouring the medicinal decoction on closed eyes.

Netradhavan-Eye wash open eye is washed with kwath, Swaras, Normal saline etc.

Netratarpan- Putting medicated sneha Ghrit, vasa etc into eye with special methods as per ancient tools and recent tools like swimming goggles etc.

Putpaka- It is also like tarpan by using Swaras or decoction.

Pindi & Bidalaka- Pindi is putting medicated bolus of plant leaves on eye and Bidalak is applying the layer of medicine on closed eyes.

Procedures like NASYA are called Ardha -Chikitsa in Urdhwajatrugata Vyadhi, which is routinely practiced here.

Also patient is educated to perform Nasya at home with all precautions.

Pratimarsh Nasya which can be practiced daily without any purvakarma is adviced to patients.

Follow up of all the kriyakalpa (patients) procedures is followed as per the scientific guidelines and prompt record of these procedures is maintained.

1. KARNA(Ear)- Karnapooran, Karna Dhoopan, Wax removal , Karna dhavan etc.
2. NASA (Nose)- Nasya -very important component of nasal treatment.
3. Mukharoga (Throat & oral cavity)- Mukh dhawan , Dhoompan , Raktamokshan etc. are routinely practiced in our Dept.

File Description	Documents
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8111A.pdf
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs oftherapists	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8111B.pdf
Activities towards improvement of clinical documentation	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8111C.pdf
Details of new initiations in administering Kriyakalpa procedures.	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8111D.pdf
Details of availability of emergency kits and mock drill carried out to manage complications etc	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8111E.pdf

8.1.12 - Describe the activities undertaken by the Institution towards practice of various types of Anushastra

Activities that under taken towards practice of various types of Anushalya. -2023-24

Anushalya is branch of Shalyatantra, which deals with the ksharkarma, Agnikarma and Jalaukavacharan. We are conducting the ksharsutra nirmanvidhi as well as hands on training for the kshar-pratisarana, ksharsutra procedures, in which we are dealing with fistula in Ano, warts, pilonoidal sinus.

We are giving hands on training to the practitioners, who are running practices in periphery of Chhatrapati Sambhajinagar city.

Agnikarma training given to the intern and P.G. students for treating joint pain, warts, sciatica. We also provide training about making shalaka using for Agnikarma i.e. panchadhatu, suvarna, Tamra, Rajat, Loha.

Provide training about making different types of probe for Fistulo

in Ano management.

We are also teaching detail about types of Agnikarma. Types of Agnikarma- Valay (Circular), Bindu (dot), Vilay Rekha (different shape), Pratisaran (Rubbing).

We are giving training about identification of Jalauka as well as breeding of Jalauka. We also provide hands on training about Jalaukavacharan in various kshudra roga, skin diseases.

We also provide training about Siravedhan karma and viddha karma as well as identification of site for particular disease like frozen shoulder, Cervical spondylitis, lumbar spondylitis sciatica and many more diseases.

File Description	Documents
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8112A.pdf
SOPs of development, implementation, monitoring and revision of SOPs	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8112B.pdf
Activities towards improvement of clinical documentation	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8112C.pdf
Details of new initiatives in administering Anushastra Karma	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8112D.pdf
Details of availability of emergency kits and mock drill carried out to manage complications etc.	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8112E.pdf

8.1.13 - Describe the activities undertaken by the Institution towards practice of various procedures related to Prasuti and streeroga (uttarabasti, garbha sanskara etc.)

Prasuti tantra and Stree Rog Department Activities:

Various research projects are carried out by PG and PhD students for Gynaecological special procedures and Garbhasanskara. Procedures carried out by PTSR dept. are as follows -

- Pratisaran (kshar)
 - Yonikalka
 - Uttarbasti
 - Yonidhavan
 - Yonipichoo
 - Yonidhupan
 - Yoniparishek
 - Intra uterine insemination
-
- Along with this special procedure we have special classes for ANC Patients to create the better progeny and quality education by Various 'Yogasanas'.
 - Various methods of contraception like barrier method, intra uterine device like

copper T is advice to the patients with minimum charges.

- All the instruments regarding the procedure are sterilized properly and the procedures are conducted under all aseptic precautions
- Training programs are conducted every 6 monthlies for teaching staff, P.G. students, interns and paramedical staff.
- Modifications are done accordingly in each procedure for more efficacy for ex. IUI Canula is used in Uttarbasti, Infant feeding tube is used in mutrashayagat Uttarbasti, simple rubber catheter in Yonidhavan etc.
- For any emergency condition, emergency kit kept ready.
- Our labour us well equipped with all necessary instrument.
- Operation Theater with us also well equipped with modern equipment's and instruments.
- Sthanik Chikitsa room is also separate and well equipped with all necessary facilities.

File Description	Documents
Details of activities towards maintenance of quality, details of training content, frequency of training, skill development programs of therapists	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8113A.pdf
SOPs of development, implementation, monitoring and revision of SOPs	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8113B.pdf
Activities towards improvement of clinical documentation	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8113C.pdf
Details of new initiations in administering Uttarabasti and following the practice of Garbha sanskara etc	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8113D.pdf
Details of availability of emergency kits and mock drill carried out to manage complications etc.	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8113E.pdf

8.1.14 - Describe the facilities available in the Institution towards delivering Pathya kalpana, such as : Availability of well equipped and well maintained pathya facility Training & skill development activities to improve the quality of human resource working in pathya Documents of SOPs for pathya preparations Facilities for instant preparations like svarasa, kalka, ksheerapaka etc. Maintenance of Hygiene of raw material storage and finished products

Ahariya Pathya Kalpana Manda, Peya, Vilepi, Yavagu are useful in many diseases. Manda is a filtered liquid portion obtained after boiling rice. Peya is quickly digestible and stops loose motions, nourishes the tissues. Vilepi acts as good diuretic. Yavagu is useful for nourishment of body in various diseases.

In Institute hospital ; well equipped and well maintained Pathya facility is available.

Raw material and finished product record is maintained. Training & skill development activities to improve the quality of human resource working in Pathya are regular activity. Documents of SOPs for Pathya preparations are available.

The Pathya Kalpana is prepared according to the nature of disease, Dinacharya, Rutucharya, and Doshas involved .

Training for Pathya Kalpana involves the kind of processing (Sanskara), changes the property of the food, e.g.laja (popped rice grain) and pruthuka (poha) are prepared from rice but laja is laghu (easy to digest) while pruthuka is guru (heavy to digest).

Facilities for instant preparations like Svarasa, Kalka, Ksheerapaka etc. are available. Maintenance of Hygiene of raw material storage and finished products is done as per GMP norms. Training for Various Kalpana manufacturing are organized by Rasashastra & bhaishjyakalpana Department regularly; for Hospital Staff and Nurses.

File Description	Documents
Availability of well equipped and well maintained pathya facility	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8114A.pdf
Training & skill development activities to improve the quality of human resource working in pathya	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8114B.pdf
Documents of SOPs for pathya preparations	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8114C.pdf
Facilities for instant preparations like svarasa, kalka, ksheerapaka etc.	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8114D.pdf
Maintenance of Hygiene of raw material storage and finished products	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8114E.pdf

8.1.15 - Efforts made by the Institution for carrying out Pharmacovigilance activities related to Ayurvedic drugs

Efforts made by the Institution for carrying out Pharmacovigilance activities related to Ayurvedic drugs.

Our Institution had formed Pharmacovigilance committee which includes six members. One member from Dravyaguna, Rasshastra and Bhaishajya kalpana, Agadtantra, Kaya chikitsa, Shalyatantra and Hospital superitendant formed the committee.

Meetings of Pharmacovigilance committee are conducted once in two months. Members visit to Pharmacy, where Raw material is checked. Manufacturing date and expiry date of prepared drugs in the

pharmacy are reviewed time to time. Inspection of dispensing section of hospital is done time to time. Data of drugs, expired drugs are checked. The committee visits OPD and IPD. The patients are asked about the drugs side effects. They are asked to immediately contact Nursing staff or Doctors if they have any complaint about any drug.

Review of ADRs in hospital is taken whenever is necessary.

File Description	Documents
Documents related to established pharmacovigilance centre including minutes of the meetings	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8115A.pdf
Mechanism of collection, analysis and reporting of ADRs	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8115B.pdf
Details of the training of human resource	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8115C.pdf
Data of reporting of ADRs	https://csmssayurved.com/csmss/pdfuploads/Naac_23-24/8115D.pdf
Certificates for supporting recognition by National Body	Nil

8.1.16 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

B. Any 3 of the Aboe

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File