



Estd : 1989
NCISM College Code : AYU0153
MUHS College Code : 3401

NAAC ACCREDITED WITH B++, NABH & ISO 21001:2018 CERTIFIED

छत्रपती शाहू महाराज शिक्षण संस्था संचलित

आयुर्वेद महाविद्यालय व रुग्णालय

CHHATRAPATI SHAHU MAHARAJ SHIKSHAN SANSTHA'S

AYURVED MAHAVIDYALAYA & RUGNALAYA

(Recognized by National Commission for Indian System of Medicine, Ministry of AYUSH, Govt. of India, New Delhi & Affiliated to Maharashtra University of Health Sciences, Nashik.)

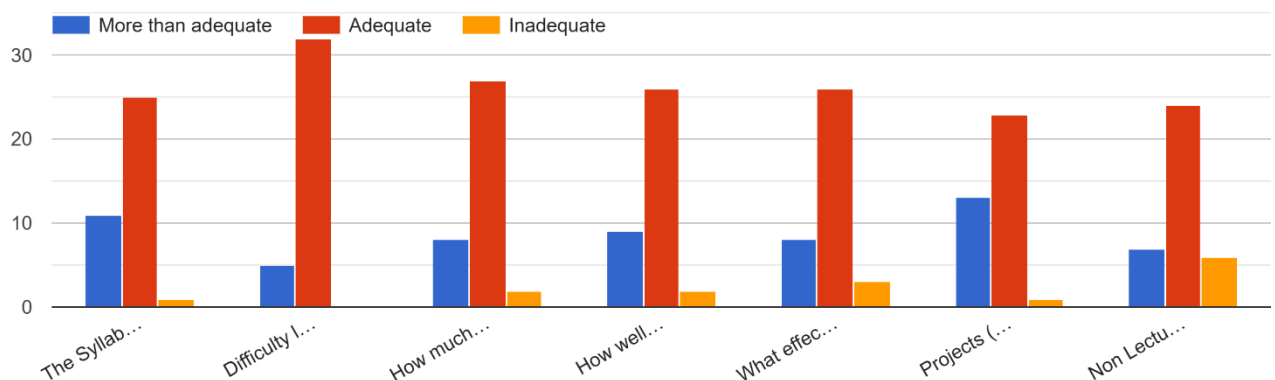


Second BAMS Feedback on Curriculum- Analysis 2024-25

Questions Asked for each course

	More than adequate	Adequate	Inadequate
The Syllabus of the course was	☐	☐	☐
Difficulty level of the curriculum was	☐	☐	☐
How much of the syllabus was covered in the class?	☐	☐	☐
How well did the teacher prepare for the classes?	☐	☐	☐
What effect do you think the internal assessment will have on your course grade?	☐	☐	☐
Projects (Compilation, workbook etc.)	☐	☐	☐
Non Lecture Hours	☐	☐	☐

Dravyaguna Vigyan





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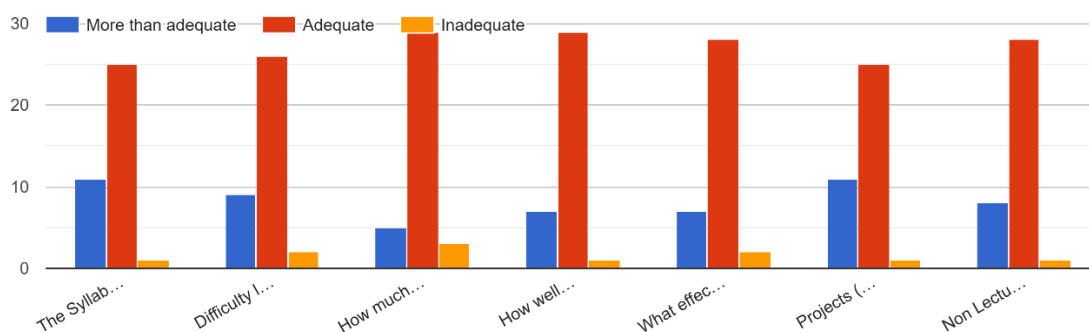
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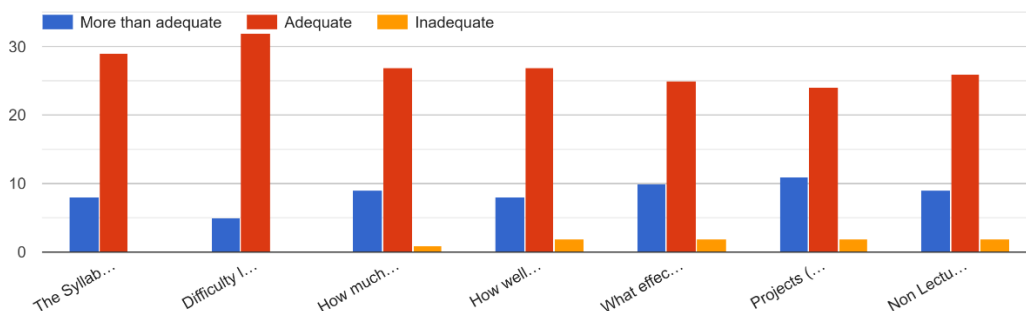
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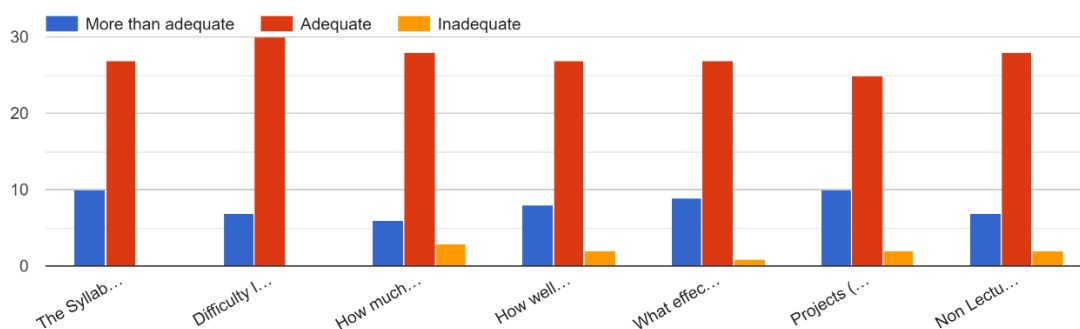
Rasshastra Evam Bhaishajya Kalpana



Rognidan Evam Vikriti Vigyan



Agad Tantra





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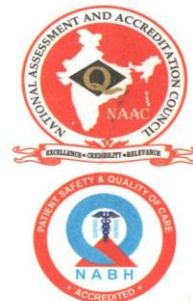
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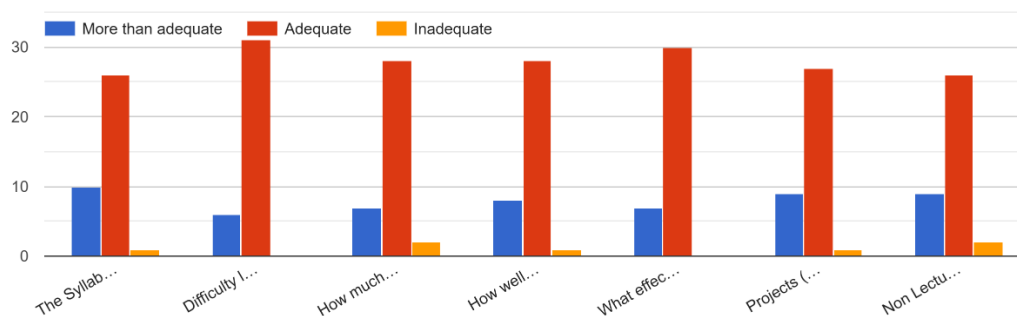
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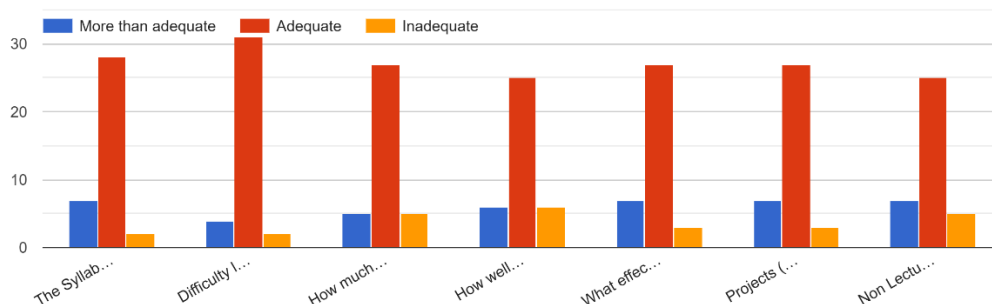
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Samhita Adhyayan II

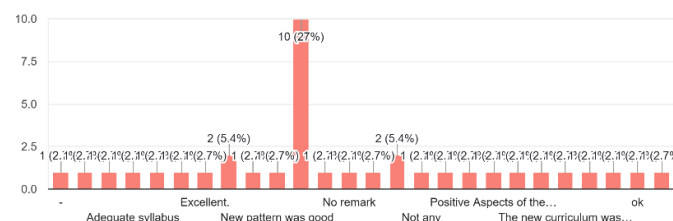


Swasthawritta



Remarks if any

37 responses



1. No
2. None
3. Good
4. Teaching is good
5. The new curriculum was practical based increases the practical knowledge....



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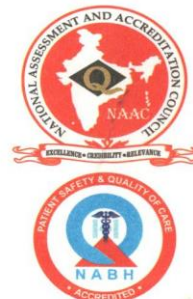
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6. Good, but syllabus are vast
7. Excellent.
8. Not any
9. Whole syllabus covered very well of all subjects
10. Overall all d work is done effectively
11. The syllabus should stick to the points given.
12. Syllabus and curriculum is very tough old pattern is quit better
13. reduce quantity of NLH and increase theory lectures
14. No remark
15. ok
16. No any
17. All good
18. PLEASE, RELEASE SOME PRACTICE EXAM PAPER BEFORE UNIVERSITY.....so that we can understand paper pattern due to updated syllabus
19. Positive Aspects of the Curriculum: 1. Balanced Integration of Ayurveda and Modern Medicine: The updated syllabus effectively integrates Ayurvedic principles with relevant modern medical sciences, enhancing our understanding of holistic healthcare. 2. Increased Practical Exposure: The inclusion of more practical sessions, hospital visits, and case-based discussions has improved our clinical knowledge and hands-on experience. 3. Structured and Systematic Learning Approach: The syllabus is now better structured, ensuring a smooth transition between subjects and topics. 4. Introduction of Research Methodology: Encouraging students to engage in research-oriented learning is a commendable step that enhances analytical and evidence-based medical practice. 5. Credit-Based Assessment System: The revised system allows for a more organized evaluation process, reducing excessive academic pressure in a single examination. Challenges and Suggestions for Improvement: 1. Extensive Syllabus and Limited Time: The vast syllabus demands a heavy workload, making it challenging for students to grasp concepts effectively within the given time frame. A slight restructuring or redistribution of topics could be beneficial. 2. Need for More Practical and Clinical Training: While practical exposure has improved, increasing the number of hospital postings and hands-on training sessions will help students develop better diagnostic and treatment skills. 3. Availability of Updated Study Materials: Some recommended textbooks and reference materials are outdated. It would be helpful to introduce revised editions with modern applications and clinical relevance. 4. Assessment and Examination Pattern: The current exam pattern still emphasizes theoretical knowledge over practical application. Including more case-based and problem-solving questions in assessments would improve clinical decision-making skills. 5. Faculty Training and Standardization: Ensuring uniform teaching methodologies across colleges by conducting faculty development programs and workshops will enhance the overall learning experience. We deeply appreciate NCISM's efforts in reforming the curriculum and aligning it with contemporary healthcare needs. We hope that the commission will consider our feedback to further enhance the quality of Ayurvedic education in India. Thank you for your time and consideration.
20. No.
21. All is better
22. New pattern was good
23. 1yr curriculum was better than this new curriculum. We have more time but load of syllabus is too much and also no. Of papers are too much that we were tired at the end of University exams.
24. Adequate syllabus