



Chhatrapati Shahu Maharaj Shikshan Sanstha's
Ayurved Mahavidyalaya & Rugnalaya
 Kanchanwadi, Aurangabad



ATP of Course AyUG-PV(SUB.-PADARTH VIDNYAN) 2024-2025 BATCH(Alane Batch)

Sr No	A2 List of Topics AyUG-PV Paper I	B2 Term	C2 Marks	D2 Lecture hours	E2 Non- Lecture hours	Name of teacher
1	Ayurveda Nirupana 1.1 Lakshana of Ayu, composition of Ayu. 1.2 Lakshana of Ayurveda. Swaroopa and Prayojana of Ayurveda 1.3 Lakshana and classification of Siddhanta. 1.4 Introduction to Basic Principles of Ayurveda and their significance.	I	25	5	6	Dr.Kiran Bhojraj
2	Padartha and Darshana Nirupana 2.1 Padartha Lakshana, Enumeration and classification of Padartha, Bhava and Abhava Padartha, Padartha according to Acharya Charaka (Karana-Padartha). 2.2 Etymological derivation of the word "Darshana". Classification and general introduction to 9 Schools of Indian Philosophy with an emphasis on: Nyaya, Vaisheshika, Sankhya, Yoga, Meemamsa and Vedanta darshana. 2.3 Ayurveda as unique and independent school of thought (philosophical individuality of Ayurveda). 2.4 Principles and examples in contemporary sciences which will enhance understanding concept of Padartha. 2.5 Relevance of Study of Darshana and Padartha Vignana in Ayurveda	I		10	14	Dr.Kiran Bhojraj

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Dr. Kiran Bhojraj
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3.	Dravya vijñāneeyam 3.1 Dravya: Lakshana, Classification and Enumeration 2 Panchabhuta: Various theories regarding the creation (theories of Taittiriyaopanishad, Nyaya- Vaisheshika, Sankhya-Yoga, Sankaracharya, Charaka and Sushruta), Lakshana and qualities of each Mahabhoota. 4 Kala: Etymological derivation, Lakshana, division /units and significance. 3.4 Dik: Lakshana, division and significance. 5 Atma: Lakshana, classification, seat, Gunas, Linga according to Charaka, the method / process of knowledge formation (atmanah jnasya pravritti). 5 Purusha: According to Ayurveda - Ativahikapurusha/ Sukshma sharira/ Rashipurusha/ Chikitsapurusha/ Karmapurusha/ Shaddhatvatmakapurusha. 7 Manas: Lakshana, Synonyms, Qualities, Objects, Functions, dual nature of mind (ubhayaatmakatvam), as a substratum of diseases, Influence of Panchabhoutika aahara and aushadha (penta-elemental diet) on manas. 8 Role of Panchamahabhuta and Triguna in Dehaprakriti and Manasaprakriti respectively. 3.9 Tamas as the tenth Dravya. 10 Practical study/Application and Importance of each Kaarana dravya in Ayurveda. 3.11 Principles and examples in contemporary sciences	II	48	14	20	Dr. Kiran Bhojraj
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which will enhance understanding concept of Kaarana dravya.					
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4.	Guna vijñaneeyam 4.1 Etymological Derivation, Classification and Enumeration according to various Darshana and Charaka, 4.2 Lakshana and Classification of Sartha Guna, Gurvadiguna, Paradiguna, Adhyatmaguna (41 Guna) 4.3 Gunapradhanyata (Importance of Guna) 4.4 Practical / clinical application of each Guna in Ayurveda 4.5 Principles and examples in contemporary sciences which will enhance understanding concept of Guna.	II		4	6	Dr.Kiran Bhojraj
5.	Karma vijñaneeyam 5.1 – Introduction of concept of Karma According to Darshana and Ayurveda – Classification of Karma 5.3 - Practical application of karma – Principles and examples in contemporary sciences which will enhance understanding concept	II		2	4	Dr.Kiran Bhojraj
6.	Samanya vijñaneeyam 6.1 – Introduction of concept of Saamaanya According to Darshana and Ayurveda. – Classification of Saamaanya 6.3 - Practical application of saamaanya 6.4 - Principle and examples in contemporary sciences which will enhance understanding the concept of Saamanya.	III		3	6	Dr.Kiran Bhojraj
7.	Vishesha vijñaneeyam – Introduction of concept of Vishesha according to Darshana and Ayurveda 7.2 - Classification of Vishesha 7.3 - Practical Application of vishesha 7.4- Principles and examples in contemporary sciences which will enhance understanding the concept of Vishesha	III	27	3	6	Dr.Kiran Bhojraj

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8.	Samavaya vijnaneeyam – Introduction of concept of Samavaaya According to Darshana and Ayurveda. 8.2 – Practical application of Samavaaya 8.3- Principles and examples in contemporary sciences which will enhance understanding the concept of Samavaya	III	2	4	Dr.Kiran Bhojraj
9	Abhava vijnaneeyam – Introduction of concept of Abhaava According to Darshana and Ayurveda. 9.2 – Classification of Abhaava. 9.3 – Practical application of Abhaava 9.4- Principles and examples in contemporary sciences which will enhance understanding the concept of Abhava.	III	2	4	Dr.Kiran Bhojraj

Paper II					
A2 List of Topics – AyUG-PV	B2 Term	C2 Marks	D2 Lecture hours	E2 Non-Lecture hours	Name of teacher
1 Pariksha 1.1. Definition, Significance, Necessity and Use of Pariksha. 1.2. Definition of Prama, Aprama, Prameya, Pramata, Pramana. 1.3. Significance and importance of Pramana, Enumeration of Pramana according to different schools of Philosophy. 1.4. Four types of methods for examination in Ayurveda (Chaturvidha-Parikshavidhi), Pramana in Ayurveda. 1.5. Subsudation of different Pramanas under three Pariksha. 1.6. Practical application of methods of examination (Parikshavidhi) in Nidan and Chikitsa.	I	26	6	12	Dr. Anjali Hingane

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2	2. Aptopdesha Pariksha/Pramana 2.1.Lakshana of Aptopadesha, Lakshana ofApta. 2.2.Lakshana of Shabda, and its types. 2.3.Shabdavritti-Abhidha, Lakshana, Vyanjana and Tatparyakhya.ShaktigrahaHetu. 2.4. Vaakya: Characteristics, Vaakyarthajnanahetu-Aakanksha, Yogyata, Sannidhi. 2.5. Importance of Aptopadesha in maintaining Health, Prevention of Diseases, Diagnostics, Therapeutics and Research.	I		6	10	Dr. Anjali Hingane
3	3. Pratyaksha Pariksha/Pramana 3.1. Lakshana of Pratyaksha, types of Pratyaksha- Nirvikalpaka-Savikalpaka with description, description of Laukika and Alaukika types and their further classification. 3.2. Indriya-prapyakaritvam, six typesofSannikarsha. 3.3. Indriyanam lakshanam, classification andenumeration ofAntahkarana. 3.5.Hindrances in direct perception (pratyaksha-anupalabdhiKaarana), enhancement of direct perception (Pratyaksha) by various	II	42	8	14	Dr. Anjali Hingane

	instruments/ equipments, necessity of other Pramanas in addition to Pratyaksha. 3.6. Practical study/ application of Pratyaksha in Sharir, Nidan (Diagnosis), Chikitsa (Treatment) and Anusandhan (Research).				
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4.	4. Anumanapariksha/Pramana 4.1. Lakshana of Anumana, Introduction of Anumiti, Paramarsha, Vyapti, Hetu, Sadhya, Paksha, Drishtanta, Types of Anumana mentioned by Charaka and Nyayadarshana. 4.2. Characteristics and types of Vyapti. 4.3. Lakshana and types of Hetu, Description of Ahetu and Hetwabhasa. 4.4. Characteristics and significance of Tarka (logic). 4.5. Practical study/ application of Anumanapramana in Sharir, Nidan, Chikitsa and Anusandhan.	1 1		10	15	Dr. Anjali Hingane
5.	5. Yuktipariksha/Pramana 5.1. Lakshana and description. 5.2. Importance in Ayurveda. 5.3. Practical study and utility in diagnostics,therapeutics and research.	1 1 1		2	2	Dr. Anjali Hingane
6.	6. UpamanaPramana 6.1. Lakshana. 6.2. Application in Sharir, diagnostics, therapeutics and research.	1 1 1		2	4	Dr. Anjali Hingane
7.	7. Karya- Karana Siddhanta Lakshana of Karya and Kaarana. Types of Kaarana. Significance of Karya and Kaarana inAyurveda. Different opinions regarding the manifestation of Karya from Kaarana: Satkaryavada, Parinamavada, Vivartavada, Asatkaryavada, Arambhavada, Paramanuvada,Kshanabhanguravada, Pilupaka, Pitharpaka, Anekantavada, 7.4 Study of cause effect relationship,causality,causation in Contemporary sciences.	1 1 1 1	32		11	13 Dr. Anjali Hingane

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MUHS College Code : 3481

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ANNUAL TEACHING PLAN (ATP) FOR THEORY I B.A.M.S. (SAMHITA ADHYAYAN - I) ALANE Batch - 2024-2025

THEORY	NAME OF STAFF DR. Aswar S.R.	No. OF LECT/ NLH/SAMHITA PATHAN	NAME OF STAFF Vd. Upadhyay U.R.	No. OF LECT/ NLH SAMHITA PATHAN	NAME OF STAFF Vd. Rathi P.J.	No. OF LECT/ NLH/SAMHITA PATHAN
IST TERM	ASHTANG HRIDAYA SUTRASTHAN 1-5 CHARAK SAMHITA SUTRASTHAN 1	20	1. INTRODUCTION TO SAMHITA 17. CHARAK SAMHITA SUTRASTHAN 1	LECTURES - 25 NLH-15 SAMHITA PATHAN-15	POINT 2- 4 ASHTANG HRIDAYA SUTRASTHAN 1 TO 5	LECTURES - 25 NLH - 15 SAMHITA PATHAN - 15
IIND TERM	ASHTANG HRIDAYA SUTRASTHAN 6- 10 CHARAK SAMHITA SUTRASTHAN 2- 10	10	CHARAK SAMHITA SUTRASTHAN - 2-10	LECTURES- 25 NLH - 25 SAMHITA PATHAN- 15	ASHTANG HRIDAYA SUTRASTHAN 6-10	LECTURES-25 NLH - 25 SAMHITA PATHAN - 15
III RD TERM	ASHTANG HRIDAYA SUTRASTHAN 11-13 CHARAK SAMHITA SUTRASTHAN 11 -12	15	CHARAK SAMHITA SUTRASTHAN - 11-12	LECTURES- 20 NLH - 25 SAMHITA PATHAN- 10	ASHTANG HRIDAYA SUTRASTHAN 11-12	LECTURES-20 NLH - 25 SAMHITA PATHAN - 15
SIGN.	<i>Aswar</i>		<i>Upadhyay</i>		<i>Rathi</i>	

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**ANNUAL TEACHING PLAN (ATP) FOR THEORY I B.A.M.S.
(Sanskrit & Ayurved Itihas) 2024-25**

THEORY	NAME OF STAFF Gorthekar S.S.	NO. OF LECT./ NLH	NAME OF STAFF Gundre S.R.	NO. OF LECT./ NLH
IST TERM	Paper -1 Sandya Prakaran Karak Prakaran Dhaturupani Paper – II	LECTURES -02 NLH - 05 LECTURES – 05 LECTURES - 05	Paper -1 Sandya Prakaran Avyayani Shabdrupani Paper - II	LECTURES - 03 NLH 05 LECTURES 02 LECTURES -02 NLH 05

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IIND TERM	Sandya Prakaran	LECTURES - 03	Upasarga	LECTURES -02 NLH - 03
	Karak Prakaran		Avyayani	NLH - 03
		NLH - 05		
	Samas prakaran		Sandhi prakaran	LECTURES -05 NLH - 05
	Pratyaya	LECTURES - 09		
	Visheshan visheshya	NLH - 10		
		LECTURES - 05		
	Paper - II Paribhasha	NLH - 06	Paper - II Nirukti	LECTURES -02 NLH - 02

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	Paribhasha	NLH - 05	Nirukti	
	Anvaya Lekhan		Anvaya Lekhan	LECTURES -01
	Adhyay -2 &3	LECTURES -02	Adhyay -1	NLH - 04
	Ayurved Itihas -2	NLH - 05	Ayurved Itihas	LECTURES -02
		LECTURES -02	1&3	NLH - 02
		NLH - 02		LECTURES -03
		LECTURES -01		NLH - 04
		NLH - 02		

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III TERM	Vaidyakiya subhashit sahityam Ayurved Itihas - 8	LECTURES - 08 NLH - 05 LECTURES - 01 NLH - 02	Panchatantra Ayurved Itihas - 9,10	LECTURES -03 NLH - 04 LECTURES -02 NLH - 06
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Annual teaching plan (atp) for theory II B.A.M.S. (SAMHITA ADHYAYAN -2) Apotikar Batch 2024-2025

THEORY	NAME OF STAFF	No. OF LECT./	NAME OF STAFF	NO. OF LECT./ NLH	NAME OF STAFF	No. OF LECT./	NAME OF STAFF	NO. OF LECT/NLH/ SAMHITA PATHAN
	DR. Aswar S.R.	NLH/SAMHITA PATHAN	Vd. Upadhyay U.R.	SAMHITA A PATHAN	Vd.Rathi P.J.	NLH/SAMHITA PATHAN	Vd. Bhojraj K.G	
IST TERM	Charak sutrasthan adhyay 13 to 14,17,18,21,22,25,26	L-20/NLH-00	Charak sutrasthan adhyay 15 to 16,19,20,23,24,27,28	L-20/NLH-00	Pathan -5 A NO.13,15,17,19,21,23,25,27 P-Vyakhya Activity(03) no-2-20,26,28. P-4-(02) ACTIVITY -1,3 P-5,P-7,P-9,P-11	LH-00/NLH-23	Pathan -05 A NO.14,16,18,20,22,24,26,28 P-Activity(02) no-3-13,14 P-5-(02) ACTIVITY -2,4,5,6,7 P-6 ,P-8,P-10	LH-00/NLH-22

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IIND TERM	Nidan sthan 1-8 P-12 (10 NLH)	L- 16/NLH- 10 P-12 (10 NLH)	Charak sutrasthan adhyay 29,30 Sharir sthan -1-8 P- 13(03)VY AKHYA N ACTIVIT Y - 8(02),P- 14 (05)	L-13/ NLH-10	P-14 (04) P-16 (02) P-18(02) ACTIVITY- 9 (02) ACTIVITY 13,(02),14(02 ,15(02)	LH- 00/NLH- 16	P-15 (02) P-17 (02) ACTIVITY ,10 (02),11(02),12(0 2),14(02) P-14 (03))	LH-00/NLH-15
SIGN.								

THEORY	NAME OF STAFF DR. Aswar S.R.	No. OF LECT/ NLH/SAMHITA PATHAN	NAME OF STAFF Vd. Barahate S.G.	NO. OF LECT/ NLH SAMHITA PATHAN
III TERM	Charak Viman sthan adhyay 1 to 8 NLH P-19 - (05) P-20- (03) ACTIVITY -16- (02) P-22-	15/20	Charak Indriya sthan adhyay 1 to 12 NLH P 19 - (05) P-21- (06) P-24-(02)	16/25

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	ACTIVITY -17 (02)		P-25-(02) P-26-(03) P-27-(02) ACTIVITY 18 (02) 19 (02) 21(02)	
	20(01)			

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